

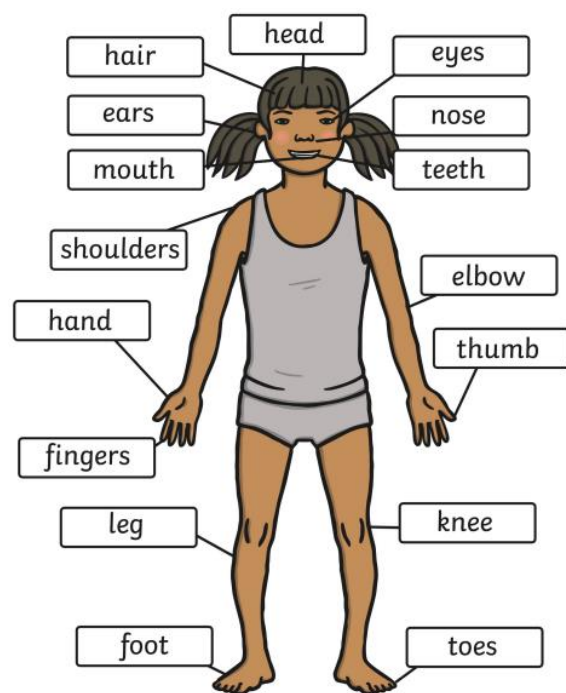


Knowledge Organiser: Science

Year 1: Animals, including Humans

Vocabulary

head	arm	leg	stomach	back
feet	eye	nose	ear	mouth
hand	touch	smell	hear	see
taste	fish	lion	duck	Bird
monkey	butterfly	herbivore	omnivore	carnivore



Animals – EYFS & KS1

Animals are living things. They need food and water to live, and they feed themselves by eating plants or other animals. Animals can use their senses to understand what is going on around them.

Humans – EYFS & KS1

Humans are mammals. The human body is made of different parts and systems that work together to keep us alive.

'Know That' Statements

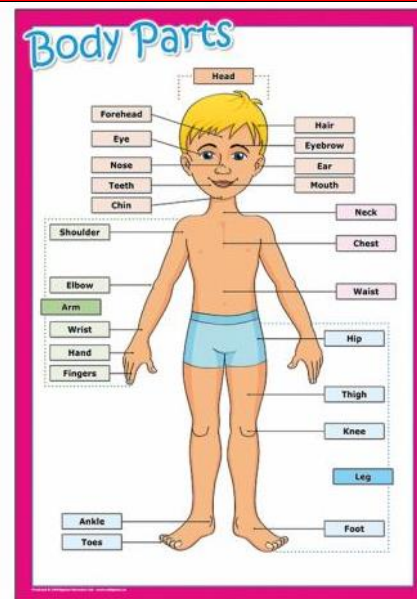
By the end of each lesson, I will know and retrieve that...

Lesson 1: I can identify and label the main parts of the human body.

Lesson 2: I can illustrate the parts of the human body associated with the five senses.
Lesson 3: I can suggest some changes that could be made around school for a blind or deaf person.

Lesson 4: I can name and label a variety of animals.

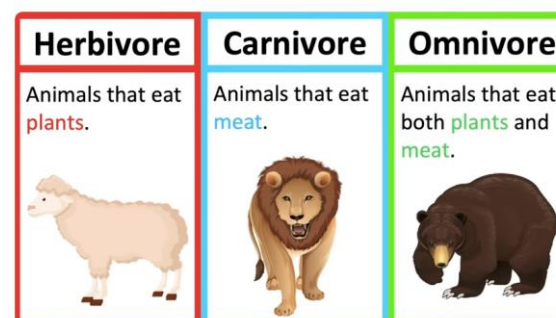
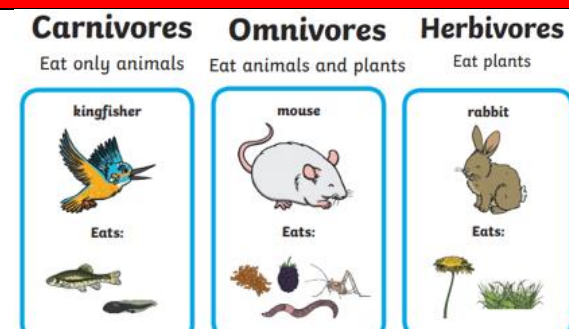
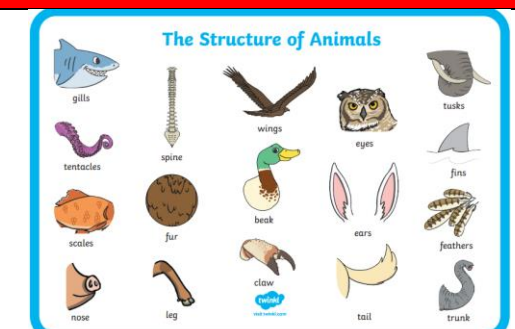
Lesson 5: I can create a guide to recognising different types of animals.



Lesson 6: I can label animals as carnivore, herbivore or omnivore.

Lesson 7: I can show how carnivores, herbivores and omnivores are similar and different.

Lesson 7: I can describe and compare the structure of a variety of animals.



Lesson 8: I can give evidence to prove that a reptile could not be confused with a mammal.

- A reptile's skin is covered in scales. Reptiles are cold-blooded and most have legs (but not all for example snakes have no legs).
- A mammal has hair or fur. It is warm-blooded and it gives birth to its young.

The Big Picture

What I should know already...

- EYFS**
 - To explore the natural world around them, making observations and drawing pictures of animals.

Links to future topics...

Year 2

- To notice that animals, including humans, have offspring which grow into adults.
- To find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.