Meet the Teacher Evening!

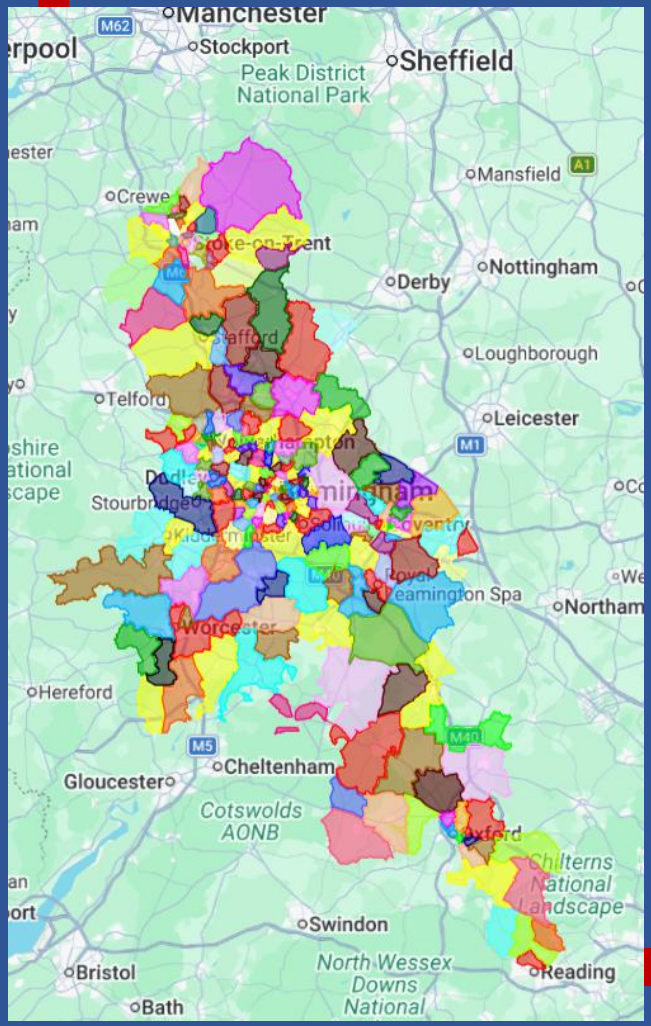
Saint Francis of Assisi

Our Mission Statement

Learn and Grow as God's Holy People

"The King's good servant but God's first."

Birmingham Archdiocese



- Our school is part of the Birmingham Archdiocese with the Mission: Forming Christ-centred pilgrims of hope with kind hearts, questioning minds, a thirst for knowledge, and a hunger for justice.
- For this academic year, we will continue to be part of the Holy Cross Catholic MAC.
- From September 2027, we will join St. Raphael the Archangel CMAT.

The Year 1 Team

Class teacher:
Mrs Chester

Learning assistant:
Mrs Smith (Mon- Wed)

Mr Brown:
PE Coach

Learning Mentor:
Mrs Hoare

KS1 Phase Leader:
Mr Rooney

Our school rules:

Ready

Respectful

Safe

We are **ready** to 'Learn and Grow as God's Holy People'.

Respectful—We love one another as I have loved you.

Safe—we are all made in the image and likeness of God; we keep ourselves and others safe.

Behaviour Recognition Boards

Every time a child is moved they earn a house point.

What brilliant behaviour are we looking for?

Ways to Earn House Points

- Living out our Mission statement.
- Positive attitudes and learning behaviours.
- High expectations and being the best we can be.
- Being independent, organised and responsible.
- Working in teams as well as independently.
- Growing in confidence.
- Having fun and celebrating success.
- Having choice in their learning.
- Role models in our school's Catholic ethos.

Building independence

We are encouraging pupils to become more independent and responsible for:

- Their water bottles and healthy snack
- Handing their reading book in
- Handing their homework book in
- Looking after their cardigans, jumpers and coats

Snack time

Children in year 1 are offered a healthy snack each morning.

This may be:

- An apple
- A banana
- Sugar snap peas
- A small orange
- Tomatoes

- If you prefer to provide a healthy snack such as a piece of fruit/vegetables, you are welcome to do so. (No chocolate/nuts)

Water and snacks

Children should bring a bottle of water everyday. No juice please.

We ask that grapes and cherry tomatoes be cut in to quarters to prevent possible choking.

We are a nut free school. This includes Kinder Buenos as they contain nuts.

A Week in Year 1

PE is currently on Wednesday

Saint Thomas More Catholic Primary School

Year 1 Timetable September 2026

	8:40	8:50	9:00	9.30 – 10.30	10:45	11:00	lpm	1:05	1:20		2:20	2:30	3pm	3:15-3:20
Monday	Soft Start: Children Welcomed into Class	Registration & Morning Prayer	Celebration of the Word	Maths	Snack at 10.30 prior to break 10:30-10:45- BREAKTIME	English Writing	Lunchtime beginning with Prayer - 12 - 1pm /Registration & After Lunch Prayers	RE				Library visit	Mastering number (10 mins)	Prepare for End of Day and End of Day Prayers
Tuesday			Class Prayer and Liturgy	Maths		English Writing		RE				Art input		
Wednesday			Child-Led Prayer and Liturgy	Maths		English Writing		Computing + CP			PE			
Thursday			PSHE	Maths		English Writing		Science Art (in provision)					Mastering number (10 mins)	
Friday			Praise Celebration of the Word	Maths		English Writing		Geography/History Art (in provision)						

Long term plan

	Autumn 1 – 8 Weeks								Autumn 2 – 7 Weeks							Spring 1 – 6 Weeks						Spring 2 – 5 Weeks					Summer 1 – 7 Weeks							Summer 2 – 6 Weeks						
	Sept					Oct			Nov				Dec			Jan				Feb		Mar					Apr				May				June				July		
	1	7	14	21	28	5	12	19	2	9	16	23	30	7	14	4	11	18	25	1	8	22	1	8	15	22	12	19	26	3	10	17	24	7	14	21	28	5	12	
YEAR 1																																								
RE	Branch 1: Creation and Covenant								Branch 2: Prophecy and Promise							Branch 3: Galilee to Jerusalem						Branch 4: Desert to Garden					Branch 5: To the Ends of the Earth							Branch 6: Dialogue and Encounter						
Phonics	Phase 5A															Phase 5B											Phase 5C												
English	Handwriting Focus We're Going on a Bear Hunt ***Retell*** The Gingerbread Man ***Retell*** The King and his Wish ***Retell*** Little Red Riding Hood ***Retell***								Goldilocks and the Three Bears ***Retell*** Three Little Pigs ***Retell*** Grandad's Island ***Retell*** One Snowy Night ***Retell*** The Snowman ***Retell*** ***Instructions***							Handwriting Focus Lost in the Toy Museum ***Retell*** The Seesaw ***Retell*** Dogger ***Retell*** Traction Man ***Character Description*** Three Billy Goats ***Retell***						The Great Explorer ***Retell*** Meerkat Mail ***Informal Letter/ Postcard*** Mousike Ensemble ***Recount*** The Snail and the Whale ***Retell***					Handwriting Focus Poetry ***Animal Riddle*** Katie Goes to London ***Diary Entry*** Katie in Scotland ***Diary Entry*** Dilwyn the Welsh Dragon ***Retell*** Finn MacCool ***Retell*** Ryton Pools ***Recount***							Space Tortoise ***Retell*** Toys in Space ***Retell*** Neil Armstrong ***Historical Recount*** Jack and the Beanstalk ***Retell*** The Princess and the Pea (if time allows) ***Retell***						
Maths	Unit 1: Numbers to 10 Unit 2: Part-whole within 10. Unit 3: Addition within 10								Unit 3: Addition within 10 Unit 4: Subtraction within 10. Unit 5: 2D and 3D shapes.							Unit 6: Numbers to 20 Unit 7: Addition and subtraction within 20						Unit 8: Numbers to 50 Unit 9: Introducing Length and height.					Unit 11: Multiplication and division Unit 12: Fractions Addition and subtraction to 20 review							Unit 13: Position and direction Unit 14: Numbers to 100 Unit 15: Money Unit 16: Time						

Long term plan

Science	Seasonal Changes (Ongoing) Delivered through continuous provision *CST: Stewardship*					
	Animals, including humans *CST: Dignity of the Human Person*		Everyday Materials		Plants *CST: Stewardship*	
Geography	Ahoy there: Pirate maps *CST: Stewardship*			Hot and cold places	Our Country	
History		Ahoy There: Grace O'Malley	Toys in the Past			Space Exploration
Art	**Drawing** Make your mark			**Sculpture & 3D.** Paper Play		**Painting & mixed media** Colour splash
DT		**Mechanisms** Moving Story Books	**Structures** Constructing Windmills		**Cooking & Nutrition** Smoothies *CST: Stewardship*	
Computing	Unit 1: Technology Around Us	Unit 2: Digital Painting	Unit 3: Moving a Robot		Unit 5: Digital Writing	
Music				Mousike Ensemble	Unit 8: Beat (pattern)	
PE	Fundamentals	Ball Skills	Striking and Fielding Games	Fitness Dance	Athletics	Net and Wall Games
PSHE RSE	Settling into New Year Group	KS1 Module 2 Unit 1 Religious Understanding	KS1 Module 2 Unit 2 Personal Relationships	KS1 Module 2 Unit 3 Life Online	KS1 Module 3 Unit 1 Religious Understanding	KS1 Module 3 Unit 2 Living in the Wider World
Learning and Growing Beyond the Curriculum	**Outdoor Learning** Woodland Explorers – Pirate Treasure		**Orators and Debaters** Toy and Tell	**Social Action**	**Orators and Debaters** Hot and Cold Places	**Outdoor Learning**
Curriculum Enrichment	Pirate Treasure Map	Hatton at Christmas Visit Share a Story with Father Christmas	Toy and Tell	Mousike Ensemble	Herbert Art Gallery Visit	Teddy Bear's Picnic Sunflower Challenge

Saint Thomas More Church

Mass Times

Saturday Vigil Mass STM 5pm

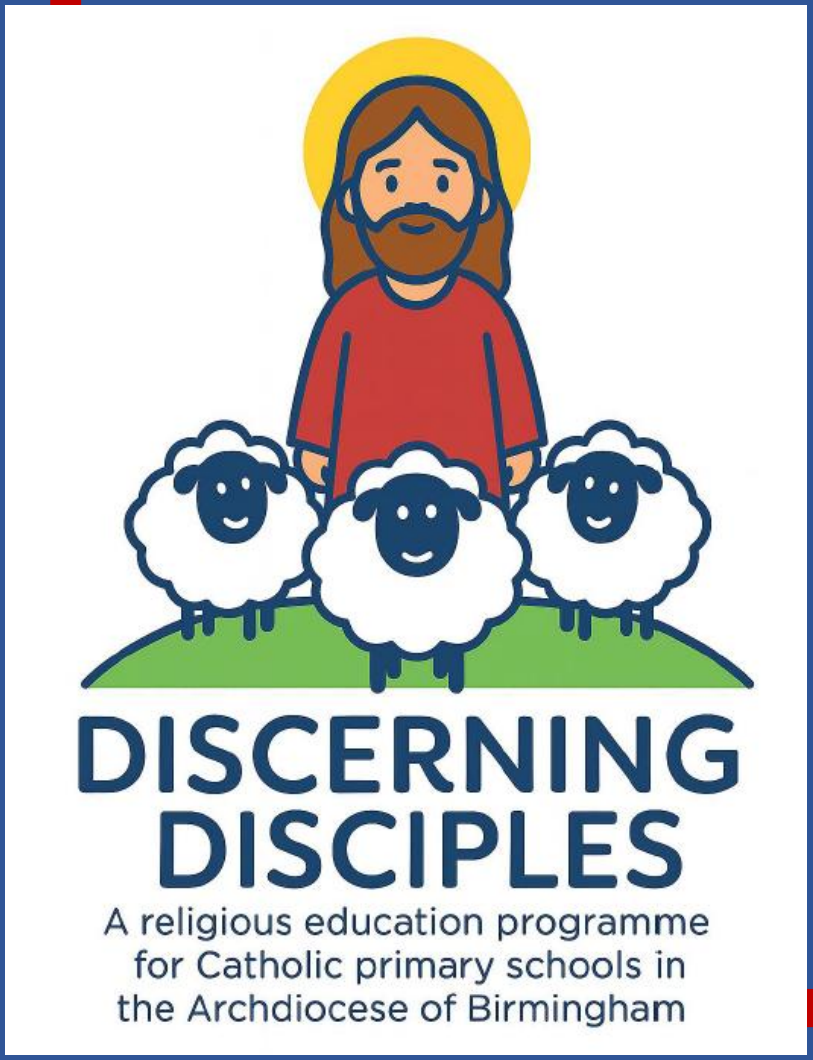
Sunday Mass STM 9am with 'Little Church'

Class masses take place on Thursday mornings at 10am in the side chapel on a rota system. The year group will be announced in the newsletter each week. All are very welcome to attend any weekday mass in addition to the weekend masses.

Catholic Life

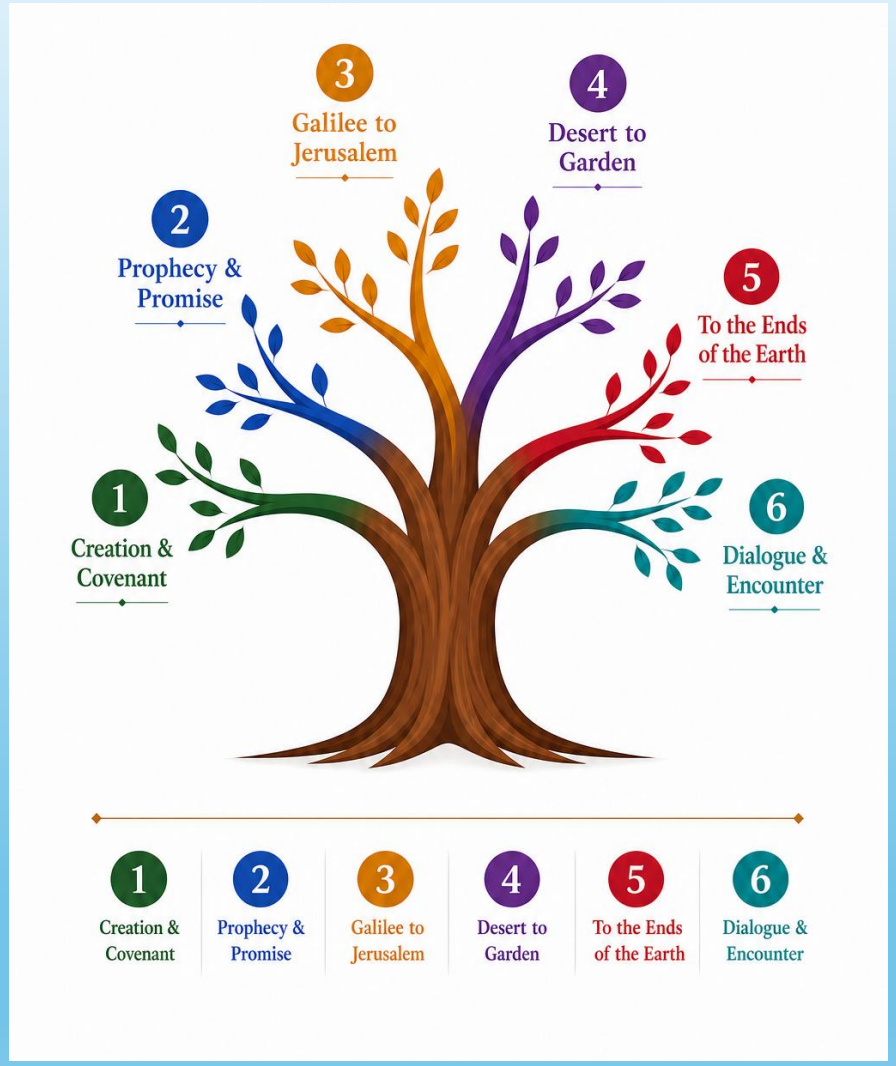
- Prayer is a central part of our day. Each day starts and ends with prayer along with prayers before and after lunch.
- All children are expected to attend class and whole school mass. Our school rules (ready, respect, safe) apply to being in church too.
- We have a '**Celebration of the Word**' assembly each Monday where children listen to a bible reading and are given a 'mission' each week, eg: spreading the good news of the gospel.
- We have a Praise assembly most Fridays where 2 children from each class will be identified as using and sharing their God-given talents.
- We have two 'values and virtues' each half term which we explain and then expect the children to show these during their time at STM. This term we are focussing on Loving and Compassionate.
- Class prayer/ liturgy time can include prayers, bible readings, meditations, devotionals and songs. Sometimes we ask the children to plan these.

RE Directory- Discerning Disciples



" I am the Good Shepherd: I know my own and my own know me."

John 10:14



An exciting, brand new R.E. curriculum!

Make sure all uniform is named clearly.

After half term all children will be expected to be in full winter uniform.

Uniform

Girls		Boys	
Summer Easter to October half-term	**Winter Oct. half-term to Easter**	**Summer Easter to October half-term**	**Winter October half-term to Easter**
Blue/white-check gingham dress or playsuit Pale blue school polo shirt with crest or generic pale blue polo shirt and grey skirt/pinafore/shorts/trousers. Royal blue cardigan or royal blue V neck jumper with school crest. Black flat shoes/ dark (blue/brown/black) closed-toe sandals White/grey socks	White shirt with suitable collar to take a tie. Red tie Royal blue cardigan or royal blue V neck jumper with school crest Grey skirt, pinafore or trousers Grey or White socks, grey tights; black, flat shoes	Pale blue school polo shirt with crest or generic pale blue polo shirt Grey shorts or trousers Black shoes/ (blue/brown/black) closed-toe sandals (not trainers or shoes with a sports logo) Grey socks	White shirt and red tie Royal blue V neck jumper with school logo Grey socks, grey school trousers (long or short) Black shoes (not trainers)
		All children may wear their white shirt and red tie all year round if parents so choose.	

Hair should be tied back if it is long enough.

No jewellery except plain studs or discreet religious items.
No smart watches.
No nail varnish

Our PE day is Wednesday
Children should be coming to school in their PE kits on that day please.

Attendance

It is vital that children attend school every day.

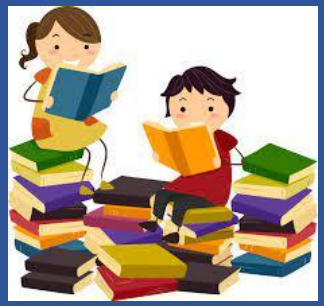
Our school target is 97%.

Our aim is for any child's who attendance was lower than 95% last year to improve by at least 1%.

Also, punctuality is something that has an impact on children's attainment. Please ensure your child is in school at 8:40am, so that they can be registered and are ready to start their lessons. We have valuable morning work ready for children as soon as they come into school.

Reading

Reading is a key priority.



- Daily phonics lessons using Anima Phonics
- Shared class reading
- Whole class guided reading discussion

Your support is important.

- Please listen to your child read at home. We ask that you hear your child read 5 times a week. Please sign their diary to show that your child has practised their reading skills.
- Practising for a short time, every day is the best way for pupils to build confidence and fluency.
- Reading books will be collected in on Mondays and will be handed out on Wednesdays.

Anima Phonics

- Anima Phonics is approved by the DfE and follows the national curriculum requirements for phonics.
- It introduces children to the basic and advanced code for reading and also focuses on spelling and writing.
- Through Anima Phonics we teach pupils how to decode and blend new words for reading.

Phonics screening check: week beginning Monday 14th June 2027

Homework

Homework will be handed out on Wednesdays and should be handed in on Mondays.

- Spellings – linked to the phonics skills they have been learning during the week.
- Handwriting – letter formation linked to the focus letter family of the week
- Maths – An activity linked to the maths learning that week. This may be a worksheet or a page in their CGM book.
- Please remind your child to hand in their homework on Monday.
- Thank you for supporting your child with their homework.

English: Writing

- Writing is taught using the "I am a clever writer" approach.
- Focus at the start of the year is on handwriting skills and word writing.
- Pupils will start to focus on writing simple sentences, using correct punctuation and using time words, simple conjunctions and applying phonics knowledge for spelling.
- By the end of year 1 pupils are expected to be able to write a series of sentences to tell a story.
- We use a simple writing checklist to assess pupils writing throughout the year.

Maths

- Maths is taught following the Power Maths programme.
- This is a government approved programme with a focus on mastering of mathematical concepts.
- We also follow the Mastering Number programme, which focuses on building fluency and recall of key number facts.

Numbots

- Supports knowledge and fluency in addition and subtraction facts within 10.
- Presented in an engaging, game-based approach.
- This can be used within your family's screen time approach and is another way for your child to practise these skills.

Marking and feedback

Teachers will be using a variety of ways to mark and assess classwork.

This will include:

Verbal feedback

Live marking

Peer marking

Self-marking

Whole class feedback

Deep marking

Timely feedback has the most impact and moves the learning on more efficiently.

Live, over-the-shoulder marking ensures that errors or misconceptions are caught early and the children can apply corrections immediately, lessening the opportunity for gaps in knowledge or skills to embed themselves.

Assessment

Throughout the year we will assess the children in:
Phonics
Reading (decoding and comprehension)
Writing
Maths

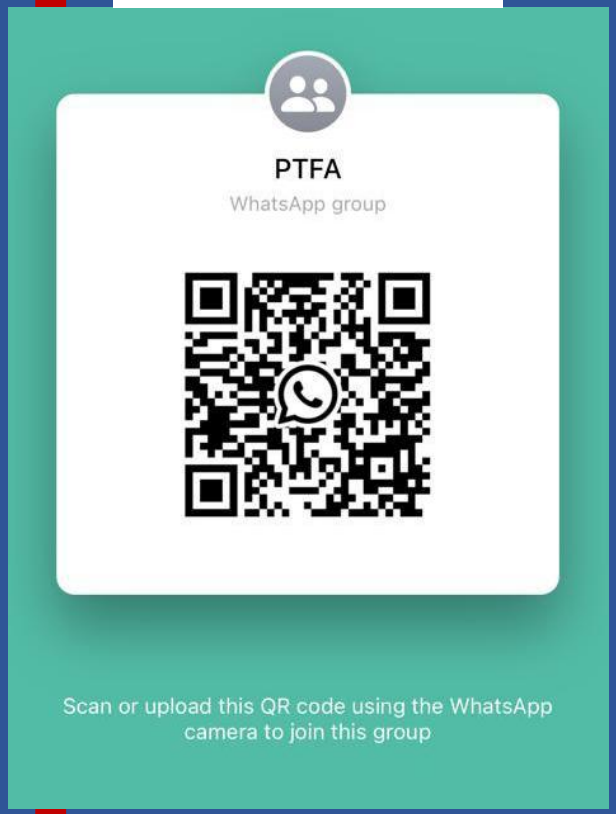
Assessments will be carried out in small groups or individually.
Assessments tasks will be used alongside the pupils learning in class.
They are used to identify areas of progress, areas where more practise is needed and future next steps in learning.

Assessment weeks

Autumn term: Wk beg: 16.11.26 - Focus will be on Phonics and writing.

Spring term: Wk beg: 22.2.26

Summer term: Wk beg: 7.6.26
Phonics Screening Check: Wk beg: 14.6.26



Please get involved with the PTFA!

- Help with planning/running fun events for our children.
- NO pressure to come to meetings, although you are very welcome to!
- If you can even offer half an hour of help during a disco, this would be very welcome.
- Just scan the QR code to join the WhatsApp group and join in with as much or as little as you can.

E-Safety

Technology and the internet is a wonderful place if used correctly. Within school all children are taught how to use technology safely and respectfully, keeping their personal information private and who to talk to if the content they see concerns

Sharing of inappropriate content:
Any incidents of this matter involving children under the age of 13 will result in a referral to Social Care and/or the Police as per the Safeguarding Policy.

E-Safety

What can you do to help?

- **Have a chat about personal information** and what they understand this to be and why it's important
- Discuss the fact that **anything you put online** has the potential to be there for a long time
- At one time or another your child may be talking to strangers online, its important to **teach them how to recognise when a person's intentions might not be what they seem** and steps to take if they run into trouble through sharing too much information
- **Use the NSPCC Net Aware platform** to get advice on which apps are most suitable for them to use to limit the risks
- Talk about the pressure to **post things just to get likes** and comments and how to challenge this
- **Review the privacy settings** available on the platform they use to ensure they are set to the right level
- **Work together** on a family agreement to create digital boundaries so they are more aware of your values on what is safe to share online

Did you know? Social media accounts are intended for children over 13 years old including TikTok. Some apps are now changing the rule to 16+ (like Whatsapp).

Any instances of online bullying should be screenshot immediately.

Learning and growing beyond the Curriculum

Educational Visits

Hatton Christmas visit

Mousike Emsemble

Herbert Art Gallery visit

OPAL
Outdoor Play And Learning

Contacting Staff

Email via admin office:

STM-Admin@hccmac.co.uk

This will then be forwarded to us.

Please allow up to 2 working days for a response.

Or speak to us at dismissal or leave a message with the member of staff on gate duty in the morning.

Any Questions?