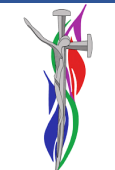




Meet the Teacher Evening!

Class Saint: St Patrick





Our Mission Statement

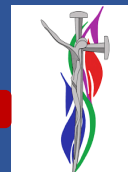


Learn and Grow as God's Holy People



We encourage every child to understand our Mission statement, and demonstrate them in their daily lives, at home, in school and in the community.

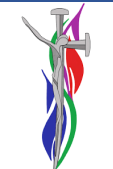
"The King's good servant but God's first."



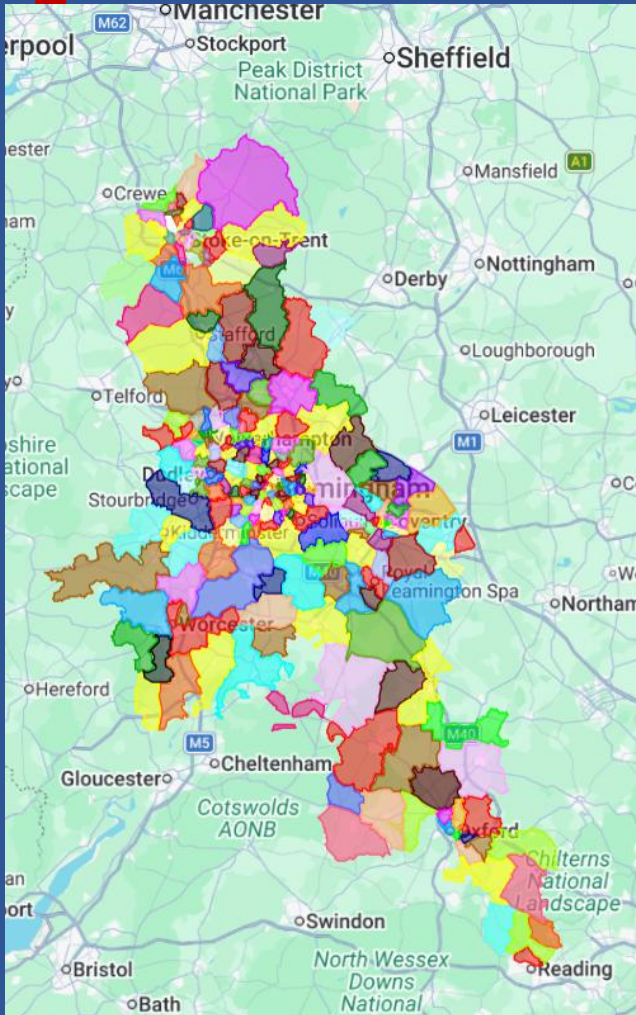
Class Saint: St. Patrick



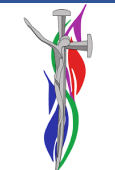
- Thank you for supporting your child in completing their holiday homework on researching their new class saint!
- St. Patrick was a very popular choice and won the class vote.
- Children particularly liked St. Patrick as part of remembering some children's Irish heritage.
- Many children liked learning about St. Patrick's vocation and how they can walk in his footsteps to discover their own vocation.



Birmingham Archdiocese



- Our school is part of the Birmingham Archdiocese with the **Mission: Forming Christ-centred pilgrims of hope with kind hearts, questioning minds, a thirst for knowledge, and a hunger for justice.**
- For this academic year, we will continue to be part of the Holy Cross Catholic MAC.
- From September 2027, we will join St. Raphael the Archangel CMAT.





The Year 2 Team

Miss Allison – Monday, Tuesday, Thursday and Friday

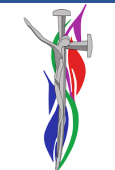
Mrs Hastings – Wednesday

**Miss Wilding
Teaching Assistant**

**Miss Taylor
Teaching Apprentice**

**Mr Brown
PE Coach**

**Mrs Hoare
Learning Mentor**





Our school rules:

Ready

Respectful

Safe



We are **ready** to 'Learn and Grow as God's Holy People'.

Respectful—We love one another as I have loved you.

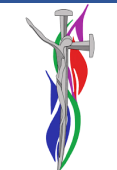
Safe—we are all made in the image and likeness of God; we keep ourselves and others safe.



Behaviour Recognition Boards

Ways to Earn House Points

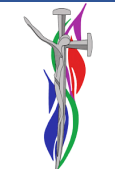
- Living out our Mission statement.
- Positive attitudes and learning behaviours.
- High expectations and being the best we can be.
- Being independent, organised and responsible.
- Working in teams as well as independently.
- Growing in confidence.
- Having fun and celebrating success.
- Having choice in their learning.
- Role models in our school's Catholic ethos.





Responsibility

- Reading book daily.
- Homework and spelling test weekly.
- Water bottles and snack daily.
- No nut school – including Bueno and Nutella.
- No toys or personal stationery in school.





Year 2 Timetable

Saint Thomas More Catholic Primary School

Year 2 Autumn 1 Timetable 2026-27



<u>Friday</u>	<u>Thursday</u>	<u>Wednesday – Mrs Hastings</u>	<u>Tuesday</u>	<u>Monday</u>	8:40
Soft Start: Children Welcome into Class & Morning Activity					
Registration & Morning Prayer					
Praise	RHE or Mass	Child-Prepared Prayer & Liturgy	Class Prayer & Liturgy	Celebration of the Word	9:00
English	Maths	Maths	Maths	Maths	9:30 – 10:30
10:30-10:45– BREAKTIME					
Story and Snack-Time					
Phonics and Spelling Test	Phonics	Phonics	Phonics	Phonics	10:45
Maths	English	English	English	English	10:55
11:15 – 12:00					
12:00 – 1:00 - LUNCHTIME					
Registration and After Lunch Prayers					
Mastering Number	Mastering Number	P.E.		Mastering Number	1:00
Art	R.E.	Science		R.E.	1:05
Mini P.E.	Mini P.E.	Library Visit		Mini P.E.	1:20
Computing	Computing	Computing		Guided Reading	2:15
Prepare for End of Day and End of Day Prayers					3:15

Year 2 Curriculum Overview

St. Thomas More Whole School Curriculum Long Term Plan 2026 – 27

	Autumn 1 – 8 Weeks								Autumn 2 – 7 Weeks								Spring 1 – 6 Weeks								Spring 2 – 5 Weeks								Summer 1 – 7 Weeks								Summer 2 – 6 Weeks							
	Sept				Oct				Nov				Dec				Jan				Feb				Mar				Apr				May				June				July							
	1	7	14	21	28	5	12	19	2	9	16	23	30	7	14	4	11	18	25	1	8	22	1	8	15	22	12	19	26	3	10	17	24	7	14	21	28	5	12									
YEAR 2																																																
RE	Branch 1: Creation and Covenant								Branch 2: Prophecy and Promise								Branch 3: Galilee to Jerusalem								Branch 4: Desert to Garden								Branch 5: To the Ends of the Earth								Branch 6: Dialogue and Encounter							
Phonics	Phase 6A																Phase 6B																Phase 6C & 6D															
	Handwriting Focus								Vlad and the Florence Nightingale Adventure Retell <i>CST: Solidarity and the Common Good</i>								The Egg Retell Diary								The Tiger Child Retell								Leaf Retell								Poetry Riddle – Fire							
English	Lady Godiva's Birthday Suit Retell								Florence Nightingale Historical Recount								Kenilworth Castle Recount								Monsoon Diary								Vlad and the Great Fire of London Retell								George's Marvellous Medicine Character Description							
	The True Story of the Three Little Pigs Retell								Hurrah for Mary Seacole Historical Recount <i>CST: Dignity of Workers</i>								Dragons – Pie Corbett Non-Chronological Report								Pattan's Pumpkin Retell								STM's Great Fire Setting Description								Instructions							
	The Three Little Wolves and the Big Bad Pig Retell								Elves and the Shoemaker Retell								Tell Me a Dragon Free Verse Poetry								Welcome Home Bear Retell								Aston Hall Trip Recount								Letter							
	Quinton Park Recount Personal Recount								Edgar the Excitable Dragon Retell Character Description																Tad Retell Non-Chronological Report on India								The Great Fire of London Historical Recount								Waiting for Wolf Retell							
Maths	Unit 1: Numbers to 100																Unit 5: Money																Unit 10: Fractions															



St. Thomas More Whole School Curriculum Long Term Plan 2026 – 27

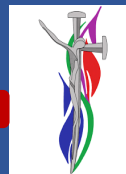
Mastering Number	Unit 2: Addition and Subtraction (Part 1) Unit 3: Addition and Subtraction (Part 2) Unit 4: Properties of Shapes		Unit 6: Multiplication and Division (Part 1) Unit 7: Multiplication and Division (Part 2) Unit 8: Length and Height Unit 9: Mass, Capacity and Temperature		Unit 11: Time Unit 12: Problem Solving and Efficient Methods Unit 13: Position and Direction Unit 14: Statistics	
	<u>Set 1</u> Composition Comparison	<u>Set 2</u> Composition Counting, Ordinality and Cardinality	<u>Set 3</u> Number Facts and Arithmetic Composition	<u>Set 4</u> Number Facts and Arithmetic	<u>Set 5</u> Counting, Ordinality and Cardinality Number Facts and Arithmetic	<u>Set 6</u> Comparison Number Facts and Arithmetic
Science	Materials	Animals, including Humans <i>CST: Dignity of the Human Person</i>		Living Things and Their Habitats <i>CST: Stewardship</i>		Plants <i>CST: Stewardship</i>
Geography	Our Community (Local area fieldwork study) <i>CST: Family and Community</i>			A Taste of India		Wonders of Warwickshire
History		Health Heroes <i>CST: Dignity of Workers</i>	Castle Kingdoms		The Great Fire of London	
Art	Craft & Design Map it out		Painting & Mixed Media Life in colour		Sculpture & 3D. Clay houses	
DT		Structures Baby Bear's Chair		Textiles Pouches		Cooking & Nutrition Balanced Diet <i>CST: Stewardship</i>
Computing	Unit 1: IT Around Us	Unit 2: Digital Photography	Unit 3: Robot Algorithms		Unit 4: Pictograms	
Music		Advent Service			Unit 8: Seasons (pitch)	Unit 12: Travel (performance)
PE	Team Building	Sending and Receiving	Target Games	Gymnastics Dance	Athletics	Invasion Games
PSHE	Settling into New Year Group	KS1 Module 1 Unit 1		KS1 Module 1 Unit 3	KS1 Module 1 Unit 4	KS1 Module 3 Unit 1





St. Thomas More Whole School Curriculum Long Term Plan 2026 – 27

RSE		Religious Understanding	KS1 Module 1 Unit 2 Me, My Body, My Health	Emotional Well-Being	Life Cycles	Religious Understanding KS1 Module 3 Unit 2 Living in the Wider World
Learning and Growing Beyond the Curriculum	Creative Lady Godiva The Musical	Spiritual Preparing for Advent	Orators and Debaters	Social Action	Orators and Debaters London	Outdoor Learning Woodland Explorers
	Outdoor Learning Woodland Explorers – Our Community Fieldwork					
Curriculum Enrichment	Lady Godiva the Musical Outdoor Learning Trip to Coventry City Centre	Advent Service Florence Nightingale Visit Father Christmas Story	Kenilworth Castle Visit	Indian Restaurant Visit	Mini Great Fire Fire Brigade Visit Aston Hall Visit	Potion Making Mosque Visit Outdoor Learning





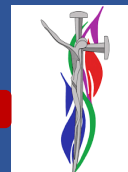
Saint Thomas More Church

Mass Times

Saturday Vigil Mass STM 5pm

Sunday Mass STM 9am with 'Little Church'

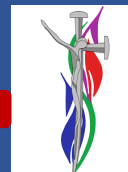
Class masses periodically on Thursday mornings at 10am in the side chapel. The year group will be announced in the newsletter each week. All are very welcome to attend any weekday mass in addition to the weekend masses.



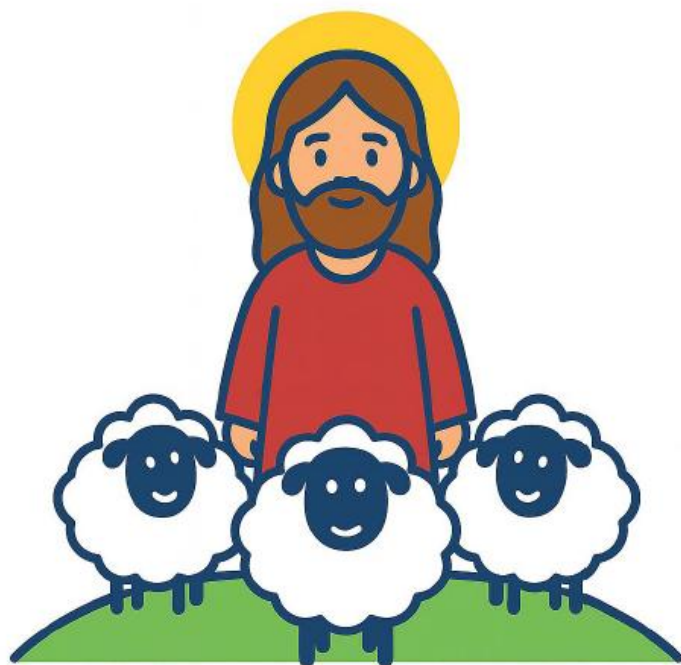
Catholic Life



- Prayer is a central part of our day. Each day starts and ends with prayer along with prayers before and after lunch.
- All children are expected to attend class and whole school mass. Our school rules (ready, respect, safe) apply to being in church too.
- We have a '**Celebration of the Word**' assembly each Monday where children listen to a bible reading and are given a 'mission' each week, e.g: spreading the good news of the Gospel.
- We have a Praise assembly most Fridays where 2 children from each class will be identified as using and sharing their God-given talents.
- We have two 'values and virtues' each half term which we explain and then expect the children to show these during their time at STM. This term we are focussing on Loving and Compassionate.
- Class prayer/ liturgy time can include prayers, Bible readings, meditations, devotionals and songs. Sometimes we ask the children to plan these.



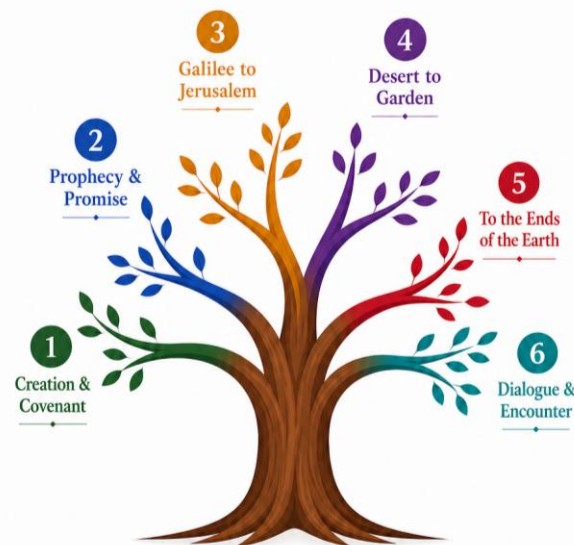
RE Directory- Discerning Disciples



DISCERNING DISCIPLES

A religious education programme
for Catholic primary schools in
the Archdiocese of Birmingham

“I am the Good Shepherd: I know my own and my own know me.” John 10:14



- | | | | | | |
|---------------------|--------------------|----------------------|------------------|--------------------------|----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 |
| Creation & Covenant | Prophecy & Promise | Galilee to Jerusalem | Desert to Garden | To the Ends of the Earth | Dialogue & Encounter |



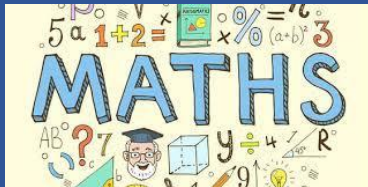


Assessments

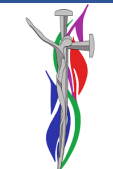


Assessments take place termly.

Identifying gaps
(both for teacher and children)



Future Planning





Uniform

After half term all children will be expected to be in full winter uniform.

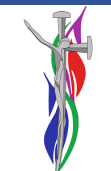
Hair should be tied back if it is long enough.

No jewellery except plain studs or discreet religious items.

No smart watches.
No nail varnish

<u>Girls</u>		<u>Boys</u>	
<u>Summer to October half-term</u>	<u>Easter to Winter Oct. half-term to Easter</u>	<u>Summer Easter to October half-term</u>	<u>Winter October half-term to Easter</u>
Blue/white-check gingham dress or playsuit	White shirt with suitable collar to take a tie.	Pale blue school polo shirt with crest or generic pale blue polo shirt	White shirt and red tie
Pale blue school polo shirt with crest or generic pale blue polo shirt and grey skirt/pinafore/shorts/trousers.	Red tie	Grey shorts or trousers	Royal blue V neck jumper with school logo
Royal blue cardigan or royal blue V neck jumper with school crest.	Royal blue cardigan or royal blue V neck jumper with school crest	Black shoes/ (blue/brown/black) closed-toe sandals (not trainers or shoes with a sports logo)	Grey socks, grey school trousers (long or short)
Black flat shoes/ dark (blue/brown/black) closed-toe sandals	Grey skirt, pinafore or trousers	Grey socks	Black shoes (not trainers)
White/grey socks	Grey or White socks, grey tights; black, flat shoes	All children may wear their white shirt and red tie all year round if parents so choose.	

Make sure all uniform is named clearly.





Attendance

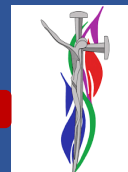


It is vital that children attend school every day.

Our school target is 97%.

Our aim is for any child's who attendance was lower than 95% last year to improve by at least 1%.

Also, punctuality is something that has an impact on children's attainment. Please ensure your child is in school at 8:40am, so that they can be registered and are ready to start their lessons. We have valuable morning work ready for children as soon as they come into school.





Reading



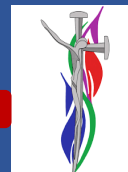
Reading is a key priority.

It is important that children are listened to regularly by an adult, no matter their ability.

The children are taught reading skills. This may be part of their English lesson, guided reading lesson or during class story time.

We would appreciate it if you could listen to your child at least five times a week and sign their reading record accordingly. Teachers will be checking their diaries every

Monday to be returned Wednesday – children should have read a minimum of 5 times in the week.





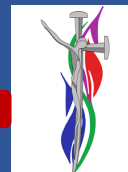
Homework

Maths will be sent home weekly – usually as a page(s) number of a CGP Maths book to complete.

Handwriting/Grammar or another area of the curriculum is sent and spelling will be sent home with this too.

Please ensure your child is completing this weekly. If a child is absent, their homework will be put in their drawer, and a reminder will always be on the board.

Homework is set on **Wednesday** and is due back in on the following **Monday**.



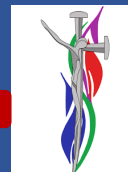


English: Writing



Class teachers will monitor writing progress in all curriculum areas over the school year. The children's work becomes the bank of evidence to show which objectives they are able to demonstrate.

Some children will be working towards objectives from a lower year group, depending on their end of year assessment Year 1 but can move up to Year 2 objectives at any point in the year.



English: Writing



Please see the example of writing which shows a piece of writing that is judged to be expected Year 2 writers.

Met Fred. Fred loves to find things. one day Fred said to his mum I'm bored. GO INTO THE ATTIC! said his mum. And so he did. Fred went into the attic. ^{It} was really dark in the attic and there were verry deep holes in the floor. Just then some thing caught his eye. ^{It} was some boxes on top of each other. One was long and one was fat and the other was a silver case. Fred ~~took~~ ^{took too} took them all down stairs. & First he opened the silver one which had wires in it. ^{Soon} he had opened all of them.

Fred put all the parts together. it made a computer. Suddenly he ^{Spotted} ~~noticed~~ a white box ^{with?} which 3 pins. ^{It} was a plug Fred plugged in the plug. The computer said DELL. Whatever does that mean? Thought Fred. He made jumpers, bread and bufor he had finish writeing ^{every thing} down that the machine went boom. Fred was sad. ^{So} he went to the garage got some tools and put it back together. From that day on Fred used his machine everyday ^{it kept on working} to knic his school jumper.

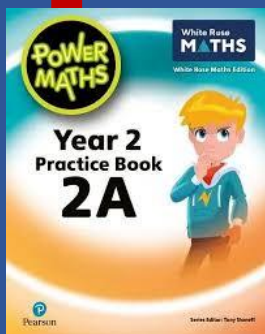
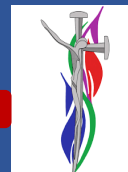


Maths



Maths is taught daily mainly through the use of the Power Maths scheme. This is a mastering maths approach strongly recommended by the DFE. It helps children develop a deep understanding of number/ concepts so that they can then apply their knowledge to problem solving. (please feel free to look through the books on the table).

In addition to the Power Maths lesson children in Year 2 will also receive a bespoke fluency programme devised by the NCETM which has been proven to improve the fluency of children in the automatic recall of facts.



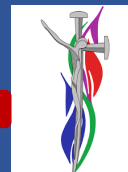


Times Tables/ Numbots

Knowledge of times tables up to 12x12 is imperative.
Please keep practicing these with your children at home.

TTRS is still a programme we use, please encourage your child to log in at home.

Logins are stuck on the inside of your child's reading diary.





Marking and feedback



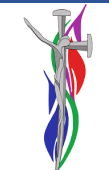
Teachers will be using a variety of ways to mark and assess classwork.

This will include:

- Verbal feedback
- Live marking
- Peer marking
- Self-marking
- Whole class feedback
- Deep marking

Timely feedback has the most impact and moves the learning on more efficiently.

Live, over-the-shoulder marking ensures that errors or misconceptions are caught early and the children can apply corrections immediately, lessening the opportunity for gaps in knowledge or skills to embed themselves.





Please get involved with the PTFA!

- Help with planning/running fun events for our children.
- NO pressure to come to meetings, although you are very welcome to!
- If you can even offer half an hour of help during a disco, this would be very welcome.
- Just scan the QR code to join the WhatsApp group and join in with as much or as little as you can.



PTFA

WhatsApp group



Scan or upload this QR code using the WhatsApp camera to join this group

FOR FULL DETAILS & TO SIGN UP SCAN THE QR CODE OR GO TO: <https://forms.gle/Huw9CGvtigzdq5k47>
ANY QUERIES PLEASE EMAIL: stm-ptfa@hccmac.co.uk



£1 month
11 draws a year
Sept-July
Allocated number
No number limit
Must be aged 16+



WINNER
1st prize £50
2nd prize £10
3rd prize £5
Amazon e-Gift
Voucher





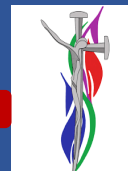
E-Safety

Technology and the internet is a wonderful place, if used correctly. Within school, all children are taught how to use technology safely and respectfully, keeping their personal information private and who to talk to if the content they see concerns.



Sharing of inappropriate content:

Any incidents of this matter involving children under the age of 13 will result in a referral to Social Care and/or the Police as per the Safeguarding Policy.





E-Safety

What can you do to help?

- Have a chat about **personal information** and what they understand this to be and why it's important
- Discuss the fact that **anything you put online** has the potential to be there for a long time
- At one time or another your child may be talking to strangers online, it's important to **teach them how to recognise when a person's intentions might not be what they seem** and steps to take if they run into trouble through sharing too much information
- Use the NSPCC Net Aware platform to get advice on which apps are most suitable for them to use to limit the risks
- Talk about the pressure to **post things just to get likes** and comments and how to challenge this
- **Review the privacy settings** available on the platform they use to ensure they are set to the right level
- **Work together** on a family agreement to create digital boundaries so they are more aware of your values on what is safe to share online

Did you know?
Social media accounts are intended for children over 13 years old including TikTok. Some apps are now changing the rule to 16+ (like Whatsapp).

Any instances of online bullying should be screenshot immediately.





Learning and Growing beyond the Curriculum

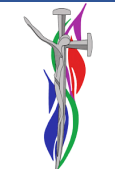
Educational visits are being planned for each term. Some will be local, others further afield.

Community Walk

Walk to Quinton Park

Florence Nightingale Visit

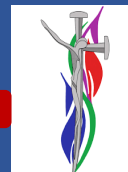
Hatton Christmas Visit





OPAL

Outdoor Play And Learning





Contacting Staff

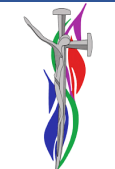
Email via admin office

STM-Admin@hccmac.co.uk

This will then be forwarded to us.

Please allow up to 2 working days for a response.

Or speak to us at dismissal or leave a message
with the member of staff on gate duty in the
morning.





thank
you

Any Questions?

