



## Saint Thomas More Catholic Primary School

### Music Action Plan



<b>Long-Term Measurable Target for the Whole Year:</b>	By July 2025, STM will have worked closely with the MAC to implement the Diocesan Choral Programme and a KS1 curriculum to a high standard, and to have developed a range of enrichment opportunities.
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<b>Action</b> (step by step breakdown of actions to reach the termly target – each action should begin with a verb)	<b>Timescale</b>	<b>Success Criteria</b> (each action must have a measurable outcome – use figures)	<b>Monitoring</b> (how I will assess whether the action has been completed and dates)
Review KS1 Units and objective planning for curriculum coverage.	April	<ul style="list-style-type: none"> <li>Revisit curriculum planning and adapt units to ensure children are getting a breadth of experience in their time at STM</li> <li>Update objective planning</li> </ul>	<ul style="list-style-type: none"> <li>Objective planning is up to date</li> <li>KS1 staff know which units they are teaching</li> </ul>
Ensure Units are fully resourced and available on the shared area.	April	<ul style="list-style-type: none"> <li>Upload CD ROM for KS1 units onto shared area and make sure multi-media elements are working.</li> <li>Staff know where they are stored and how to use them</li> </ul>	<ul style="list-style-type: none"> <li>Music express resources are stored on the shared area</li> <li>Staff are using resources to good effect.</li> </ul>
Support staff new to the phase to become familiar with the Music Express scheme.	April	<ul style="list-style-type: none"> <li>Time with EM and SC to familiarise them with Music Express scheme</li> </ul>	<ul style="list-style-type: none"> <li>Staff are confident in delivering the music curriculum</li> </ul>
Continue to liaise with the MAC Music lead to implement the choral programme.	Ongoing	<ul style="list-style-type: none"> <li>CG has met with HM to develop curriculum coverage information and progression documents.</li> </ul>	<ul style="list-style-type: none"> <li>CG has up to date knowledge on the progress towards curriculum documentation.</li> </ul>
Attend MAC Music leads meetings and work with parallel staff to share ideas and resources to improve curriculum delivery.	Ongoing	<ul style="list-style-type: none"> <li>Resources and ideas are shared with staff in school where appropriate</li> </ul>	<ul style="list-style-type: none"> <li>CG has attended MAC meetings and this has had a positive impact.</li> </ul>
Plan appropriate Music Units for Year 6 curriculum delivery to ensure balance of musical elements being taught across the Key Stage.	Dec	<ul style="list-style-type: none"> <li>Meet with Y6 staff to update curriculum overview and objective planning.</li> </ul>	<ul style="list-style-type: none"> <li>Music is being taught in Year 6</li> </ul>
Monitor curriculum planning for Music in KS1	June	<ul style="list-style-type: none"> <li>Look at music planning and ensure it matches delivery.</li> </ul>	<ul style="list-style-type: none"> <li>Planning matches delivery</li> </ul>
Carry out pupil voice in KS1 with a focus on their knowledge of what they are learning and why and how to improve.	July	<ul style="list-style-type: none"> <li>CG has met with KS1 pupils to gain their response to music lessons.</li> </ul>	<ul style="list-style-type: none"> <li>KS1 can communicate what they have learnt and how to improve.</li> </ul>



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Update Music policy to reflect the changes to the KS2 curriculum provision	Oct	<ul style="list-style-type: none"> <li>CG to update policy with reference to choir and melodeon teaching</li> </ul>	<ul style="list-style-type: none"> <li>Music policy accurately reflects provision</li> </ul>
Upload School Music Development Plan onto the school website and share with MAC Music Lead.	Sept	<ul style="list-style-type: none"> <li>CG to write music development plan in liaison with MAC music lead</li> <li>Upload plan onto website</li> </ul>	<ul style="list-style-type: none"> <li>Music Subject Development Plan is on the website.</li> </ul>
Purchase a live music performance opportunity from Coventry Music	Jan	<ul style="list-style-type: none"> <li>Book a live music performance</li> </ul>	<ul style="list-style-type: none"> <li>Performance has taken place</li> </ul>
Manage the storage/use of the class set of Ukelele's in the resources room	March	<ul style="list-style-type: none"> <li>Make a decision about the use or redeployment of unused resources.</li> </ul>	<ul style="list-style-type: none"> <li>Resources room is fit for purpose</li> </ul>
Audit and organise resources to support KS1 and EYFS music curriculum	March	<ul style="list-style-type: none"> <li>Consider reorganising resources for KS1 resources to make them more accessible</li> </ul>	<ul style="list-style-type: none"> <li>Resources are well organised, stored effectively and in use.</li> </ul>
Explore the possibility of having Mini Music Makers in the EYFS.	Oct	<ul style="list-style-type: none"> <li>CG to carry out due diligence</li> </ul>	<ul style="list-style-type: none"> <li>Music makers is taking place in Nursery</li> </ul>
Explore free local concerts for PP children.	Nov	<ul style="list-style-type: none"> <li>CG to research this and organise a visit to a free local concert for PP children in one year group.</li> </ul>	<ul style="list-style-type: none"> <li>PP children have attended a free local concert</li> </ul>
Liase with Guitar teacher to hold regular guitar assemblies.	Nov	<ul style="list-style-type: none"> <li>CG to contact Mark Ingram</li> <li>Create up to date register of pupils</li> <li>Agree date for yearly Guitar concert</li> </ul>	<ul style="list-style-type: none"> <li>A Guitar assembly has taken place for school and parents.</li> </ul>
Plan for hymns to be sung consistently in assembly so that children have a wide repertoire of worship music they are familiar with.	Jan	<ul style="list-style-type: none"> <li>Liase with HT to plan hymns for whole school assemblies</li> <li>Share 10:10 and one drive resources with HT to support hymn singing</li> <li>Plan strategy to increase children's hymn repertoire</li> </ul>	<ul style="list-style-type: none"> <li>Hymns are sung in assembly regularly and children's repertoire is increasing.</li> </ul>
Generate a positive ethos of Music in the school.	Ongoing	<ul style="list-style-type: none"> <li>CG to plan ways of incorporating Music into the flow of school life.</li> <li>Regular performances by children are organised</li> <li>Listening opportunities in assembly</li> <li>Links to other curriculum areas.</li> <li>Staff and parent feedback is sought.</li> </ul>	<ul style="list-style-type: none"> <li>Music forms part of daily life at STM</li> </ul>
Coventry Music Hub groups in the local area are shared on the weekly newsletter.	Ongoing	<ul style="list-style-type: none"> <li>CG to forward electronic flyers to HT for addition in the newsletter.</li> <li>CG to keep up to date with groups available in the local area.</li> </ul>	<ul style="list-style-type: none"> <li>Coventry Music updates are included on the newsletter regularly.</li> </ul>
CG and LA attend School Music Development plan and updates course.	Sept	<ul style="list-style-type: none"> <li>Meeting has been attended</li> </ul>	<ul style="list-style-type: none"> <li>Meeting has been attended and updates have had an impact.</li> </ul>



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		<ul style="list-style-type: none"><li>• CG and LA liase with other music leads in the city.</li></ul>	
Support staff in understanding the KS2 curriculum objectives that can be assessed through melodeon and choral singing lessons to inform summer judgements.	July	<ul style="list-style-type: none"><li>• Share learning that staff can expect to see in the diocesan programmes and how to judge a child's attainment</li><li>• Ensure staff have entered end of year data on Arbor</li><li>• CG to analyse gaps and feed this back to MAC Music Lead.</li></ul>	<ul style="list-style-type: none"><li>• Staff can confidently assess children's attainment in Music</li></ul>