



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports coaches to support with lunchtime sporting activities.	More children active at lunchtime and improvement in behaviour.	Continue provision.
Staff to take part in CPD sessions and receive support with planning.	Teachers are more confident in the delivery of PE lessons.	Continue provision.
Children to engage in School Games events.	Children (of all levels and abilities) are more active and involved in a variety of different sporting events.	£475
Year 6 children to be provided with booster swimming lessons.	More children are able to swim 25m by the end of KS2.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To provide more focus on physical activity to ensure children increase their activity to at least 30 minutes a day.</i></p> <p><i>PE staff to deliver sessions of sport over lunchtime. Activities will be varied and determined through pupil voice to appeal to all pupils. Equipment to deliver high-quality sessions to be provided.</i></p> <p><i>PE staff to deliver interventions to support children with specific needs</i></p> <p>Develop the Indoor Sports Hub with a range of equipment, including exercise mats, static bikes, weights. Body pump, Yopalates, HIIT sessions to be offered.</p>	<p><i>Sports coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part</i></p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity</p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Positive impact on behaviour at lunchtime.</i></p>	<p><i>Sports coach salary TBC</i></p> <p><i>Provision Approx. timings Cost per session</i></p> <p><i>PE/PPA 12.50 – 15.20pm £75.00</i></p> <p><i>Lunchtimes 12.00 – 12.40pm £22.00</i></p> <p><i>Interventions 11.45 – 12.00pm £8.00</i></p> <p><i>Planning / administration (team prep) x 2 hours p / w £30.00</i></p> <p><i>School teams – training and fixtures</i></p> <p><i>Football Boys</i></p> <p><i>Football Girls</i></p> <p><i>Netball</i></p> <p><i>Approx. 100 in total</i></p> <p><i>Training 25 – 30 weeks</i></p> <p><i>On average 10 – 12 games per team £30.00</i></p> <p><i>Events (To provide cover or additional time, if morning events)</i></p> <p><i>Football and netball rally, catholic sports, maximum 5 x festivals</i></p> <p><i>Maximum 5 x half days £50.00</i></p> <p><i>£120 for 10 mats (ordered Dec 24)</i></p> <p><i>Battle ropes:</i></p> <p><i>Exercise Bike: £379.99 + postage?</i></p>

<p>Teachers to encourage regular movement breaks in lesson time e.g. Mile line, brain break, super movers etc.</p> <p>With the change to the structure of PE provision over the course of the week, children to complete 15 minutes of 'Mini PE' on the afternoons that they do not have an extended PE lesson. This to be in the form of: grounding exercises, Stretch!, Zumbatonic, Circuit training, cross country run, Woodland wanderers, or run/walk the mile line.</p>	<p>Pupils</p> <p>Teachers</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity</p>	<p>More pupils meeting their daily physical activity goal</p>	<p>£0</p>
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<p><i>Source 15 bicycles for UKS2 children to use to develop their confidence in cycling on roads safely.</i></p> <p><i>This will mean participation for all in the Bikeability scheme</i></p> <p><i>Explore the feasibility of creating a cycle track on school grounds</i></p>	<p>Staff Coaches Pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p>	<p>All children leave Primary school being able to ride a bicycle safely on the roads.</p>	<p><i>School appeal in newsletter and social media to ask for bike donations after Christmas.</i></p> <p><i>Cost variable depending on response.</i></p> <p><i>Cycle recycler based in Kenilworth could source bikes if appeal unsuccessful</i></p>
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<p><i>Profile of sport to be enhanced across the school through more effective communication.</i></p> <p><i>Regular updating of school newsletters, reports in assemblies, sports notice boards, certificates, medal and trophies</i></p> <p><i>Social media updates, twitter and Facebook</i></p>	<p><i>Pupils</i></p> <p><i>Staff</i></p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p><i>Success of the school sports celebrated.</i></p> <p><i>Tweets are being read and retweeted, shared and liked</i></p>	<p><i>£0</i></p>
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<p><i>Resources to be available to all staff to teach PE</i></p> <p><i>Audit of resources completed and new equipment purchased.</i></p>	<p><i>Staff</i> <i>Pupils</i> <i>coaches</i></p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p><i>Staff are more confident in delivering the PE curriculum.</i></p>	<p><i>£1000</i></p>
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<p><i>OTo improve teaching and learning of PE and help support monitoring of pupil's physical activity levels.</i></p> <p><i>All staff to be offered CPD in different areas of the PE curriculum and upskilled termly by PE lead and sports coach</i></p> <p><i>Shared S drive is updated regularly with lesson plans and schemes of work for each year group.</i></p> <p><i>Detailed planning prepared by experienced sports couch.</i></p> <p><i>To develop a greater confidence and knowledge of how to teach a wider range of skills within the PE curriculum.</i></p>	<p><i>Pupils</i></p> <p><i>Staff</i></p>	<p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>o Subject leader has worked with SGO and attended CPD sessions on organisation of PE curriculum and inter school competitions</i></p> <p><i>Selected CT's have attended PE lessons to observe as required. As a result, staff delivering lessons confidently</i></p>	<p><i>£1000 subject leader</i></p>
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<p><i>Provide opportunities to support the development of key sports across the year through participation in School Games events and inter competitions.</i></p>	<p><i>Staff</i></p> <p><i>Pupils</i></p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>Pupils will have opportunities to be involved with local clubs and events.</i></p>	<p><i>£475</i></p>
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<p><i>Increased participation in competitive sports.</i> <i>Local Authority, Catholic Sport Association and School Games</i> <i>o Facilitate access of sporting opportunities across the city</i></p>	<p><i>Staff</i> <i>Pupils</i> <i>Coaches</i></p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p><i>School will aim to achieve 100% attendance within all Coventry Catholic sports events across the year.</i></p> <p><i>A greater percentage of pupils to participate within the School Games competitions.</i></p>	<p><i>Transport £1000</i></p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i> <i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i> <i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	