



# Knowledge Organiser: Understanding the World

## Year R: Autumn 1 - Myself and My Family

### Enquiry Question: What makes me special?

#### Vocabulary

week	weekend	Father	Mother	Brother	Sister	Cousin
Aunt	Uncle	Grandma	Grandpa	emergency		



#### 'Know That' Statements

By the end of half term, I will know and retrieve that...

#### Autumn 1

- The days of the week and that they repeat
- My family members' names and whether they are older or younger than me.
- I have special gifts and talents that make me unique.
- I can call 999 for help in an emergency.
- The school nurse will help me to stay healthy.
- On my birthday I will celebrate the day I was born with my friends and family.
- That there is a forest habitat at my school and be able to name the features I see there.
- How to protect and make mini-beast habitats. (Social Action Week)
- The names of some nocturnal animals

#### The Big Picture

##### What I should know already...

##### Year N

- Understands 'yesterday'
- Can briefly talk about some members of their family
- Can talk about a wide range of occupations
- Remembers and talks about significant events in their own experience
- Is developing positive attitudes about differences between people

##### What I will learn...

- The order of the days of the week and that they repeat.
- My family members' names and that they are older or younger than me.
- The role of the emergency services and how to call for help.
- Some of the things that make me unique.
- About some similarities and differences in relation to friends and family.
- What might happen on some special days.
- Some features in the natural world and make drawings of them.
- My behaviour can impact on the environment.

##### Links to future topics... Year 1

- I can recognise some similarities and differences between life in the past and now
- I can understand the difference between things that happened in the past and in the present in mine and others' lives.
- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Observe changes across the 4 seasons; observe and describe weather associated with the seasons and how day length varies.