

Theme: Settling in /Autumn

Fiction:



Physical Development	Personal Emotional	Communication and Language
<p>I am physically active and show pleasure in movement.</p> <p>I walk on a full foot and attempt a range of different types of movement, with adult encouragement.</p> <p>I am learning to balance using wheeled toys.</p> <p>I show familiarity with the spaces I use at home and in a setting.</p> <p>I can thread large beads and use large lacing cards.</p> <p>I can use a fist grip to make marks.</p> <p>I can grasp, grip and bash malleable materials</p>	<p>I express a wide range of emotions and I recognise feelings.</p> <p>I am beginning to take part in adult led practical challenges for a few minutes.</p> <p>I am starting to move away from chosen activities, with adult support.</p> <p>I get help from a trusted adult when I need it.</p> <p>I am interested in listening to others but might get distracted.</p> <p>I can follow a simple instruction.</p> <p>I know when I am tired or hungry.</p> <p>With adult help I go to the toilet and wash my hands and I am beginning to dress myself.</p>	<p>I talk with familiar adults and children.</p> <p>I sometimes start conversations with a trusted adult or child.</p> <p>I can follow a simple instruction.</p> <p>I can listen to and talk about simple stories</p> <p>I try to join in with songs and rhymes.</p> <p>I take part in imaginative play, some of which may be repetitive</p>
Literacy	Maths	Understanding the World
<p>I enjoy stories, songs, rhymes and non-fiction books, using the pictures to help me understand and talk about what is happening.</p> <p>I join in with stories and poems</p> <p>I enjoy listening to stories.</p> <p>I know how to hold a book and turn pages.</p> <p>I can distinguish between different sounds in the environment.</p>	<p>I can recite some numbers, not always in order and I am beginning to use number names for each item, not always correctly.</p> <p>I try to count in play but may not understand the significance of the last number in the count.</p> <p>I talk about patterns in the environment with adult support.</p> <p>I explore 2D and 3D shapes using some shape names and related mathematical language,</p>	<p>I understand the concept 'today'.</p> <p>I know my name, where I live and who I live with.</p> <p>I am interested in characters in stories and rhymes.</p> <p>I talk about what I see at school or home.</p> <p>In play, I imitate actions and events from my own family/cultural background.</p> <p>I enjoy joining in with family customs and routines.</p>

<p>I distinguish between the different marks I have made.</p>	<p>I talk about setting and where to find the things I need. I can remember my way around the environment and know where to find my favourite activities. I use 'big' and 'small' to compare size.</p>	
<p>Expressive Arts and Design</p>		
<p>I can use tools and different media to make my own pieces of art. I can draw circles and lines and, sometimes, I give meaning to these marks. I like listening to, and moving to, music. I can play independently with a range of small world resources</p>		