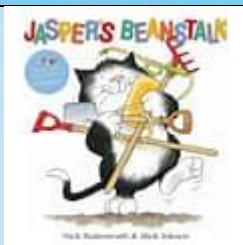


St Thomas More Primary School		Medium Term Plan	Term: Summer 1	Year group: Nursery
Theme and Purpose		Links to Curriculum Intent		Assessment
<p>Children will join in with weekly Collective worship in the hall with Reception Class.</p> <p>Children will listen to and be able to simply sequence the main points of a story, answer simple questions about the texts and begin to make predictions.</p> <p>Children will experience planting of beans and seeds in our outdoor learning areas, as well as in Forest School. They will be encouraged to describe a process and changes to the plants as they grow. They will learn what plants need to grow and take responsibility for caring for them.</p> <p>Read Write Inc phonics letters will be introduced through daily 10-minute phonics sessions, as well as other pre-phonics activities. We will speak in 'Fred talk' so that the children develop their oral blending and segmenting skills.</p> <p>In mathematics, children will count larger numbers, and understand the significance of the last number counted. They will use a wider range of positional language. Children will start to write some letters and numbers using correct formation.</p>		<p>Values and Virtues: Eloquent and Truthful</p> <p>Song: My Lighthouse</p> <p>Bible Story: The Annunciation</p> <p>Story: Tiddler by Julia Donaldson</p>		<p>Rising 3's assessed against the 0-3 progression document.</p> <p>Pupils starting school in September 2024 will be assessed against progress towards the Milestone 3 Summer 1 Curriculum criteria.</p> <p>RE Assessment</p> <p>RWI assessments</p>
Prior Knowledge		Key Texts		Ongoing programmes
<p>Most children have spent at least one term in school, but our Rising 3 new starter children will be settled into the Nursery routines and all children will be encouraged to make new friendships.</p> <p>Children have listened to many stories and are starting to make predictions about what might happen next.</p> <p>Children have learnt today and tomorrow.</p>		<p>Jaspers Beanstalk</p> <p>Jack and the beanstalk</p> <p>The Enormous Turnip</p>		<p>Learning and Growing as the People of God – RE</p> <p>TenTen</p> <p>Read Write Inc Phonics</p> <p>Dough Disco</p> <p>Squiggle while you Wiggle.</p> <p>Word Aware</p>
Key Vocab		Key Resources		Cultural Capital
<p>Characters</p> <p>Same and Different</p> <p>more/less, pattern, money, rhyme, Fred Talk</p> <p>on under behind in front beside</p> <p>float sink</p>		<p>Seeds and beans to plant</p> <p>Non-fiction growing books</p> <p>Comparative resources – more/less float and sink</p> <p>Read Write Inc cards and links to Fred talk lessons.</p>		<p>Eid April 11 - April 12</p> <p><u>Passover</u> April 22 - April 30 <u>St George's Day</u></p> <p>April 23</p> <p><u>National Sun Awareness Week</u> May 6 - May 12</p> <p><u>Christian Aid Week</u> May 12 - May 18</p> <p><u>Pentecost Sunday</u> May 19</p>

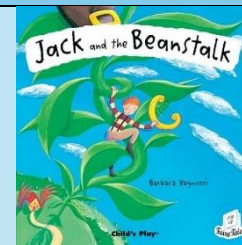


Theme: Growing

Jasper's Beanstalk



Jack and the Bean stalk



**Non-Fiction
Planting and growing books**

Physical Development

My understanding of space means that I can move safely, I can stop when I need to and put things back where they came from. I move with confidence in a range of different ways, including using stairs, or climbing equipment with alternate feet. I can make large-muscle movements to wave flags and streamers, paint and make marks with a range of implements. I can thread with small objects. I can transfer wet and dry materials from one container to another. I can explore funnels, spoons and a dustpan and brush.

Personal Social and Emotional

I express a wide range of feelings and can sometimes say what has made me feel that way. I sometimes know how others are feeling and can sometimes respond to their needs. I sometimes manage feelings appropriately. I move away from a chosen activity with some adult support. I am starting to take part in adult led practical challenges in a small group. I identify and seek support when I need help. I can express my need for food or rest. I can go to the toilet and wash my hands, usually independently. I dress myself with help from an adult with tricky fastenings etc. I know I might need to wait my turn and I am beginning to anticipate when this is.

Communication and Language

I explain ideas and talk in short sentences about things that have happened. I sometimes start conversations and can take turns in talk. I listen and respond to simple stories, and I can sing lots of songs. I enjoy imaginative play and I plan and join in with games with my friends. I like to talk to others and explore words and language. I have mostly clear speech and can be easily understood by others, though may have difficulties with a small number of sounds

Literacy

I enjoy sharing books with adults and peers. I have an awareness of pages and words and I understand why we have books. I am mainly secure in experimenting with sounds and words, listening attentively, an awareness and appreciation of rhyme, rhythm and alliteration, speaking clearly and audibly with confidence and control. I can clap and count syllables in a word, I ascribe meanings to signs, symbols and words that I see in different places. I write letter shapes to resemble words. I use some of my print and letter knowledge in my early writing

Maths

I recite numbers past 5 and say one number for each item in order 1-5. I have fun counting as far as I can I 'tag' (reliably pointing to or touching each item), using the stable order 1,2,3,4,5. I count things of different sizes. I quickly recognise up to 3 objects without counting them. I experiment with writing numbers important to me. I 'share' from a small quantity of objects. I extend and create ABAB patterns with shape and number. I explore and talk about some 2D and 3D shapes using some mathematical language. I understand and use some positional language. I understand that items need to be paid for and can talk about what I want to buy.

Understanding the World

I know the seasons of the year. I can understand the concept of 'yesterday'. I talk about some members of my family I comment on people and events in books. I talk about significant events in my own experience. I know about and respect differences in people in my community and that they celebrate special days. I explore the natural environment and can identify some similarities and differences within it. I know the key changes to nature in each season.

Expressive Arts and Design

My drawings are becoming more sophisticated, and I can draw from memory. I can mix primary colours, print with a range of small shapes and manipulate malleable materials, to create my own patterns and designs. I notice when my work is similar/different to the art of others. I can use objects to represent something else in pretend play. I play alongside other children who are engaged in the same activity.