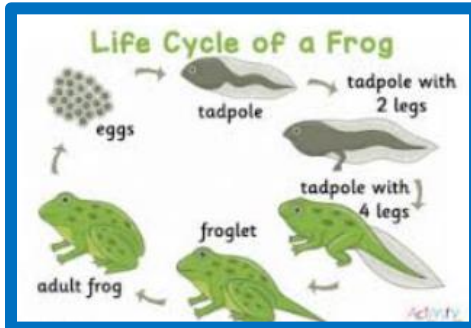
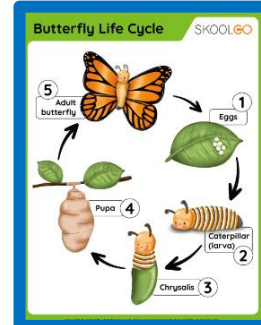
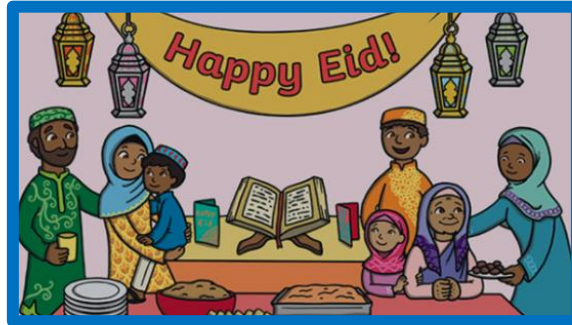




Knowledge Organiser: Understanding the World

Vocabulary

Spring	Summer	Africa	Continent	Kenya	tadpole	froglet
cocoon	frogspawn	roots	stem	leaves	petals	Europe



Year R: Summer 1

Enquiry Question: What is life like in Africa?

'Know That' Statements

By the end of Spring 1 half term, I will know and retrieve...

- I know the changes that happen in Spring.
- I know about the festival of Eid and that Muslims worship in a Mosque.
- I know about the life cycles of a butterfly and a frog.
- I know that Kenya is in Africa and can locate Africa on a globe.
- I know some animals that come from Africa and the UK.
- I know the names of some fruits that come from Africa.
- I know about the clothes children wear and their daily lives in Africa.
- I know that the earth is divided into continents and that I live in Europe and Handa lives in Africa.

The Big Picture

What I know already... Year N

- Identifies some features on a map.
- Can understand simple differences between where they live and another place – using observation, discussion and books.
- Is developing positive attitudes about differences between people
- Knows people in their community celebrate special days
- Can explain the life cycle of, for example, a butterfly Knows the key changes to nature in each season

What I will learn...

- Can explain, in simple terms, the difference between human and physical features on maps.
- Can use a range of ways to find out about life in the UK compared with other countries and articulate these.
- Knows that other children do not always enjoy the same things and is sensitive to this.
- Knows about similarities and differences between themselves and others, and among families, communities and traditions.
- Can articulate what others celebrate and understand that some special days repeat annually.
- Knows why religious venues are special and who goes there. I can name some places of worship.
- Know some similarities and differences between the natural world around them and contrasting environments

Links to future learning themes Year 1

- I can describe seasonal weather changes. I can use basic geographical vocabulary to refer to physical features. I can use basic geographical vocabulary to refer to human features.
- I can locate hot and cold areas of the world in relation to the North and South poles.
- I understand the geographical similarities and differences between the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country.
- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.