

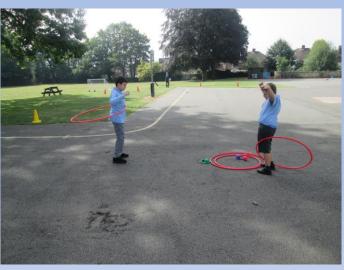






St. Thomas More | Coventry Catholic Primary School





Background

The sports premium funding is jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at Saint Thomas More Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy

At Saint Thomas More Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



Key achievements to date:	Areas for further improvement and baseline evidence of need:
o Raised profile of sport across the school o Increased equipment to support active lifestyle during lunchtime and breaks o Increased participation in local sports	 Further develop the links with local grassroots clubs Make further links within PE across the school and within the Holy Cross MAC

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below (2022-23 data until 2023-24 swimming concluded):
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	56.36%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	27%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87.27%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes/No	Those children who were already at expected for the National Curriculum received additional swimming instruction in water safety and had water games instruction beyond the curriculum.





Total fund allocated: £25,371	Date Update	ed: October 2023		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Actions to achieve:	Funding allocated:	Evidence and intended impact:	% Sustainability and suggested next steps:	
PE staff to deliver sessions of sport over lunchtime. Activities will be varied and determined through pupil voice to appeal to all pupils. Equipment to deliver high-quality sessions to be provided. HIIT sessions to be provided for specific pupils identified as requiring additional physical activity. Purchase resources to supplement non-curricular physical activity during play and lunchtimes	£4000	75% of pupils to have taken part in lunchtime activity Pupil Voice Lunchtime monitoring Pupils develop an increased understanding of the benefits of physical activity Increased enjoyment of physical activity Behaviour monitoring Pupil voice		
	Is in regular physical activity – Chief Medical civity a day in school Actions to achieve: PE staff to deliver sessions of sport over lunchtime. Activities will be varied and determined through pupil voice to appeal to all pupils. Equipment to deliver high-quality sessions to be provided. HIIT sessions to be provided for specific pupils identified as requiring additional physical activity. Purchase resources to supplement non-curricular physical activity during play and	Is in regular physical activity – Chief Medical Officer guideline tivity a day in school Actions to achieve: PE staff to deliver sessions of sport over lunchtime. Activities will be varied and determined through pupil voice to appeal to all pupils. Equipment to deliver high-quality sessions to be provided. HIIT sessions to be provided for specific pupils identified as requiring additional physical activity. Purchase resources to supplement non-curricular physical activity during play and	Is in regular physical activity – Chief Medical Officer guidelines recommend that primary school children tivity a day in school Actions to achieve: Funding allocated: Funding allocated: Funding allocated: Funding allocated: 75% of pupils to have taken part in lunchtime. Activities will be varied and determined through pupil voice to appeal to all pupils. Equipment to deliver high-quality sessions to be provided. HIIT sessions to be provided for specific pupils identified as requiring additional physical activity. Purchase resources to supplement non-curricular physical activity during play and F411	



Academic Year: 2023/24	Total fund allocated: £18,910	Date Update	ed: October 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
cimaren anaertake at least 50 minutes of pr	Tysical activity a day in school			%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and intended impact:	Sustainability and suggested next steps:
o Further increase the quality of provision and practice of sport across the school.	Continue to run a range of after-school multi-sport activities alongside sports training for school teams.	£3000	Increased range of physical activities offered throughout the year. Pupils report increased satisfaction and engagement in extra curricular physical activities	





Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school		Percentage of total allocation:		
improvement		%		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and intended impact:	Sustainability and suggested next steps:
o Profile of sport to be enhanced across the school through more effective communication.	o Regular updating of school newsletters, reports in assemblies, sports notice boards, certificates, medal and trophies Social media updates, X and padlet		All stakeholders are informed of sporting events and activities	
Resources to be available to all staff to teach PE	Shared S drive is updated regularly with lesson plans and schemes of work for each year group. Detailed planning prepared by experienced sports coach. Audit of resources completed and new equipment purchased.	£1500	Intent and implementation of PE is at least good.	





Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation:		
			%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and intended impact:	Sustainability and suggested next steps:
To improve teaching and learning of PE and help support monitoring of pupil's physical activity levels. o All staff to be offered CPD in different areas of the PE curriculum and upskilled termly by PE lead and sports coach	o Ensure that PE Lead is well-supported throughout the year through half termly meetings, tailored support and liaising with outside providers. o PE Lead to attend meetings and complete follow up actions Staff to attend CPD through lesson observations Build confidence in teaching PE curriculum Lesson plans and resources available for the delivery of the lessons	£750	Intent and implementation of PE is at least good. Increased staff knowledge and skill in PE pedagogy.	





Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation:		
			%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
o Further increase the offer of a wide range of activities within the school day to increase participation of pupils. o Provide opportunities to support the development of key sports across the year.	O Pupils receive coaching beyond the curriculum for identified sports Attend Sky blues in the community and Coventry School Games events .	£3000 £1500		





Key indicator 5: Increased participation in competitive sport		Percentage of total allocation:		
		%		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
o Increased participation in competitive sports. Local Authority, Catholic Sport Association and School Games o Facilitate access of sporting opportunities across the city.	o Enter Coventry Catholic Primary School Sports Association. o Enter School Games initiative o Enter Coventry Schools Games Primary events Attend events below: Hado Dodgeball Swimming gala Cross Country Coventry Catholic Football Coventry Catholic Girls' Football Coventry Catholic Netball Coventry Catholic Athletics o Hire minibus to provide the required transport to attend sporting events and swimming programme. Cover provided for teachers to attend event.	£100 £450 £1500		
		£1000		



