

## Knowledge Organiser: History

## Year 3: The Stone Age, Bronze Age and Iron Age.

## Enquiry Question: The Stone Age, Bronze Age and Iron Age: When would you have preferred to live?

			Vocal	<u>bulary</u>				<u>t'Know The</u>
warrior	tribe	Britain	Archaeologist	roundhouse	battle	hillfort	shield	By the end of each lesson, I will know and
artefacts	evidence	Paleolithic	Mesolithic	Neolithic	nomad	hunter	gatherers	<ul> <li>Lesson 1</li> <li>I know that the Stone Age was made of the stone Age was made age was made of the stone Age was made age was was was was was was was was was was</li></ul>
Skara Brae	mirren	weapons	civilisation	Julius Caesar	Romans	source	BC and AD	<ul> <li>Neolithic</li> <li>Timelines can be divided into BC and AD</li> </ul>
								<ul> <li>This period of history is called Prehistory 43AD.</li> <li>Lesson 2</li> <li>I know that Skara Brae is a stone age vil</li> <li>I know that Skara Brae is a group of stor life in the Stone Age.</li> <li>I know that People in the Stone Age used</li> <li>Lesson 3</li> <li>I know that houses in the Stone Age were</li> <li>I know that people lived in one room, wit</li> <li>I know that houses in Skara Brae were b</li> </ul>
	$\mathcal{I}$							<ul> <li>I know that people changed from being l</li> <li>Lesson 5</li> <li>I know that Bronze is a type of metal, co</li> </ul>
			The Big	Picture				<ul> <li>I know that there were big changes in the</li> <li>I know that people changed from being here</li> <li>Lesson 5</li> <li>I know that Bronze is a type of metal, can makes the metal easy to shape for different</li> </ul>
What I should	What I will I	earn	The Big	Picture			Links to future	<ul> <li>I know that there were big changes in the</li> <li>I know that people changed from being h</li> <li>Lesson 5</li> <li>I know that Bronze is a type of metal, ca makes the metal easy to shape for differe</li> <li>I know that people used bronze to make</li> </ul>
cnow already	• I can s	sequence events <u>:</u>	from the Stone A	.ge, Bronze Age a	-	ı timeline.	Links to future topics	<ul> <li>I know that there were big changes in the</li> <li>I know that people changed from being h</li> <li>Lesson 5</li> <li>I know that Bronze is a type of metal, ca makes the metal easy to shape for differe</li> <li>I know that people used bronze to make objects.</li> </ul>
What I should know already <u>KS1</u> How to	• I can s • I can o	sequence events <u>;</u> describe what life	from the Stone A e was like in the S	ige, Bronze Age a Stone Age by com	paring different	ı timeline. sources.		<ul> <li>I know that there were big changes in the</li> <li>I know that people changed from being h</li> <li>Lesson 5</li> <li>I know that Bronze is a type of metal, ca makes the metal easy to shape for differe</li> <li>I know that people used bronze to make objects.</li> <li>Lesson 6</li> <li>I know that the Snettisham Hoard was for</li> <li>I know that the Snettisham Hoard contait</li> <li>I know that the artefacts date back to BO</li> </ul>
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<b>cnow already.</b> <u>KS1</u> How to sequence key events on a simple	<ul> <li>I can s</li> <li>I can s</li> <li>I can s</li> <li>I know ways.</li> <li>I can s</li> </ul>	sequence events describe what life v about Skara Br describe how life give reasons for l explain why the s ed in the Iron Ag find similarities a	from the Stone A e was like in the S rae and I understo has changed thro how life changed Snettisham hoard ge. and differences of	ige, Bronze Age a Stone Age by com and that history is ough the ages usin in the Bronze Ag	paring different is s represented in o ng evidence. e using simple ev a understanding h age and life todo	i timeline. sources. different ridence. how life ay.	<ul> <li>topics</li> <li>Year 3</li> <li>I will find similarities and difference between life in Ancient Egypt and today.</li> <li>I will find out</li> </ul>	<ul> <li>I know that there were big changes in the I know that people changed from being here is a type of metal, can makes the metal easy to shape for differe.</li> <li>I know that people used bronze to make objects.</li> <li>Lesson 6</li> <li>I know that the Snettisham Hoard was for it know that the Snettisham Hoard contait.</li> <li>I know that the artefacts date back to BO Lesson 7</li> <li>I know that during the Iron Age people is I know that there was a religion and that Lesson 8</li> <li>I know that Julius Caesar chose to bring</li> </ul>

nat' Statements nd retrieve that...

f three time periods: Paleolithic, Mesolithic and

D: Before Christ and Anno Domini. y and ends with the arrival of the Romans in

village in the Orkney Islands in Scotland. one age buildings and provides information about

ed stones, rocks and bones to create tools.

ere made of stones,

vith a fire pit in the centre.

built into the hills, which were called Mirrens.

he way people lived during the Stone age. hunter gatherers, to living in small communities.

called an alloy. It is mainly made of copper. This rent reasons.

e weapons, tools, jewellery and other household

found in Snettisham in Norfolk . ains Iron age artefacts, including the Great Torc. 3C 70.

e lived in round houses and hill forts. vere tribes, who fought each other over land. at it was led by a group called Druids.

g his army to England. 1in because of there was lots of natural resources

evious lessons.