

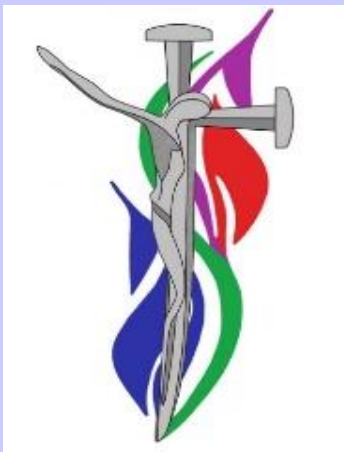
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Saint Thomas More Catholic Primary School

“Learn and Grow as God’s Holy People”

Part of the Holy Cross Catholic Multi-Academy Company



Special Educational Needs and Disabilities (SEND) School Information Report


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I think my child may have special educational needs.

What can you offer at Saint Thomas More Catholic Primary School?

Saint Thomas More Catholic Primary School is an inclusive mainstream school with strong family and parish links. We strive to meet the needs of all pupils providing individualised learning. Our aim is to ensure that all our pupils are “the best that they can be.”



I am very happy with the advice given to me by staff about my child.

Parent of Year
3 child

Who should I contact if I want to find out about how the school supports my child?

At Saint Thomas More Catholic Primary School
our SENDCO and Inclusion Lead
is Mrs. Sarah Webster

You can call them on 02476 849910 to make an appointment
or email on:

sendco@st-thomasmore.coventry.sch.uk

They will be happy to meet with you to discuss your child's
needs.

How do you know if a child has SEND?

We know a pupil has SEND when:

- Concerns are raised by parents/carers, teachers or the child.
- Limited progress is being made.
- There is a change in a child's behaviour or progress.

We are very pleased with the support given by St Thomas More Nursery staff in developing our son's progress with his learning and social skills.

Nursery
parents

How will I know if my child is receiving SEND support?

- Prior to your child receiving SEND support we will contact you in person, discuss concerns and gain your permission for your child to be placed on the SEND register.
- Each term a review meeting will take place to discuss your child's progress, to which you will be invited.
- There may be other professionals at the meeting to offer their advice.
- A record of the meeting will be given to you.

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Where can I find information about the school SEND policy?

You can download a copy of the SEND policy from our website:

[https://www.stm.hccmac.co.uk/page/?title=SEND
&pid=38](https://www.stm.hccmac.co.uk/page/?title=SEND&pid=38)

How will I know if my child is making progress?

Every term you will be invited to a SEND meeting where progress will be discussed. However, you can request a meeting at any time if you would like to discuss how your child is getting on.

Year 2 parent

I am very happy with all the staff at the school and they have helped me with my children. They love to come to school every day and are so happy at St Thomas More School.

How will the teachers help my child to learn?

All of our teachers have high standards and expectations for all children. Additional resources may be required or support from external agencies requested to allow your child to fulfil their potential. It may be that your child will receive support through an intervention or individualised programme. All information about the review and provisions will be held on the Provision Map software.

My teacher helps me if I am struggling. My class also has a teaching assistant who helps all the children in groups.

Year 5 child

How is the curriculum and learning environment adapted for children and young people with SEN?

- All staff have received training on adaptive teaching from the Educational Psychologist.
- The curriculum is adapted, scaffolded and supported to allow all children to access the curriculum this could be supported by a teaching assistant, working in smaller groups or specific curriculum as advised by a specialist teacher.

How have you made the school building and site safe and welcoming for children with SEND?

- Wheelchair access and disabled toilets are available.
- Steps are marked for the visually impaired.
- Access to the school building requires a fob so the children are safe.
- Lunchtime activities are supervised.
- All children regardless of ability or need are celebrated as individuals.



What school clubs and activities are available for children with SEND?

There are a wide range of before and after school activities available in our school and staff delivering these activities will be happy to discuss the suitability of these activities with you.

Further information about these can be found on our website, see **Extra Curricular Clubs**, the weekly newsletter or obtained from the school office.

How does the school support my child's emotional and social development?

All staff in our school support children's emotional and social development. We are also fortunate to have a Learning Mentor who support our children. Mrs Wilson-King often works with a child or group of children to provide additional support as needed.

We also work closely with many external services including the Educational Psychology Service and CAMHS if your child has more specific needs. Mrs Wilson-King can often be found on the school gates each morning welcoming children into school. The school are utilising support from Compass 'Its my time to Shine' to provide ongoing support to our children.



Parent

The learning mentor is fantastic. She has made the biggest difference to us and our family. We can pass information on to her and know the teachers will be told. Any problems are quickly sorted.

Which adults can help my child in school and do they have specialist training?

All of our teachers are teachers of children, including those with SEND. Sometimes, Learning Assistants are able to provide additional support both in the classroom and they are sometimes able to run intervention programmes. Staff share their knowledge and expertise to support one another. Training of staff is ongoing which may be provided “in house” or by calling on experts from external agencies.



What happens if my child needs specialist equipment or other facilities?

We will aim to provide equipment necessary to support your child. This may be in the form of ICT equipment, pencil grips, writing slopes, **enlarged texts**, “sit fit cushions”, coloured overlays etc. If more specialist equipment is required we will take advice from health professionals to support your child.



pencil grips



writing slope



sit fit cushion



coloured overlays

How will I be involved in supporting my child's learning?

Each term you will be offered a meeting with the teacher. During this you will discuss your child's strengths and what is in place to support them to overcome or manage any barriers. Your child will also have targets that they will be striving to achieve, these are constantly being reviewed and will be discussed and documented during this meeting too.

We value your involvement in all aspects of your child's learning and find best progress is made when home and school work in partnership.

Your child's opinion really matters to school and they will be asked in an appropriate way for their views and opinions.



Who should I contact if I am not happy or need more information about my child's learning or progress?

Any concerns you have about your child should in the first instance be raised with your child's class teacher. If this does not resolve your concerns then please contact our

SENDSCO:

Mrs. Sarah Webster
SENDSCO

If you still feel the issues can not be resolved please see our complaints procedure which is available via our website.

Who else provides services in school for children with SEND?

- Social, Emotional, Mental Health and Learning (SEMHL)
- Educational Psychologist
- Complex Communication Team and Autism (CCT)
- Speech & Language
- CAMHS and Neurodevelopmental team
- Sensory Support
- Occupational Therapy
- Compass
- School Nurse

Any referrals to these services will only be made with your consent – sometimes this will be verbal consent and at other times you may be asked to sign a referral form.

Who should I contact to find out about support offered to parents and families?

Coventry SEND Information Advice and Support Service (SENDIASS)

Limbrick Wood Centre

Thomas Naul Croft

Tile Hill

Coventry

CV4 9QX

Telephone: 02476 694307

Email: iass@coventry.gov.uk

Website: www.coventry.gov.uk/iass

Coventry SEN and Inclusion Support Services

www.coventry.gov.uk/support/senandinclusionsupportservices

How will you help my child make a successful move into a new class or to secondary school?

When a child moves from one class to another they spend time with their new class teacher in their new class so that they can get to know each other. For some children more visits may be required and photographs of their new teacher, learning assistant and classroom may be helpful.

Meetings take place between staff members to ensure information sharing and a successful transition and you are encouraged to be a part of this.

When the time comes to move to secondary education, staff from our school liaise with secondary staff to ensure the transition is as smooth as possible and that the receiving school has any relevant information.

We have excellent links with our feeder school, Bishop Ullathorne, and your child will visit on several occasions prior to transfer.

Additional visits to secondary schools can be arranged for our more vulnerable children if needed.

What kinds of SEN do you provide for?

- The school provides for a variety of SEN covering the 4 broad areas of need.

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Additional Information

Other websites that you may find useful:

www.coventrylearninggateway.gov.uk

www.covkidsot@co.uk

www.nasen.co.uk

<http://www.sendgateway.org.uk/>

<http://www.coventrychildrensslt.co.uk/>

If you find other useful websites please let us know and we can add them to this page.

Glossary – a list of commonly used acronyms!

ADD	Attention Deficit Disorder
ADHD	Attention Deficit and Hyperactivity Disorder
ASD	Autism Spectrum Disorder
ASC	Autism Spectrum Condition
BESD	Behaviour Emotional and Social Difficulties
CAF	Common Assessment Framework
CAMHS	Child and Adolescent Mental Health Service
CoP	Code of Practice
CP	Child Protection
EAL	English as an Additional Language
EHCP	Education Health and Care Plan
EP	Educational Psychologist
FSM	Free School Meals
HI	Hearing Impairment
IPMHS	Integrated Primary Mental Health Service
KS	Key Stage
LA	Local Authority
SEMHL	Social, Emotional, Mental Health and Learning
LAC	Looked After Children
MAG&T	More Able Gifted and Talented
MLD	Moderate Learning Difficulty
NC	National Curriculum
OT	Occupational Therapist
RSA	Request for Statutory Assessment
SaLT	Speech and Language Therapy
SLCN	Speech Language and Communication Needs
SEN	Special Educational Needs
SEND	Special Educational Needs and Disability
Senco	Special educational needs coordinator
VI	Visual Impairment