



Meet the Teacher Evening!

Year 5

Please feel free to have a look through the resources on the table.





The Year 5 Team

Mrs Staines
Mrs Webster
5T Class Teachers

Mrs Evans
5M Class Teacher

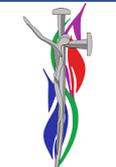
Ms Mullin
Higher Level Teaching Assistant

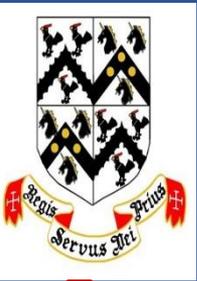
Mrs Kirby
Wednesday pm 5T

Mr Brown
PE Coach
Tuesday Afternoon

Mrs Wilson-King
Key Stage 2 Learning
Mentor

Mr Rooney
Year 6 Class Teacher
Leader of Learning Y5 and 6





Our Mission Statement

Learn and Grow as God's Holy People





Ready



Respectful



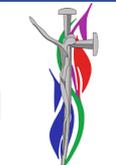
Safe

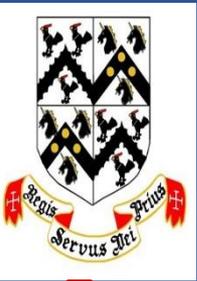


Ways to earn house points



- Living out our mission statement
- Positive attitudes and learning behaviours
- High expectations and being 'the best we can be'
- Being independent, organised and responsible
- Working in teams as well as independently
- Growing in confidence
- Having fun and celebrating successes
- Having choice in their learning
- Role models in our school's Catholic ethos





Responsibility

- Stationery
- Notebook
- Water bottles and snack
- Art tops
- Homework
- Reading book and reading record
- No nuts





A Week in Year 5

General Timetable



Saint Thomas More Catholic Primary School
Year 5 Autumn 1



		8:30-9:00	9.30 – 10.40		11:00-12:00		1:00-3:15pm Home time 3:20pm	
Monday	Welcomed in to classroom by class teachers at 8.40am 8.50 Start of school day – Registration	Mission Assembly	English	Break 10:30-10.45 Newsround 10.45-10:55	Maths	Lunchtime 12.00- 1.00	Theme	PHSE or French
Tuesday		Guided Reading	RE		Maths		Science	PE
Wednesday		Collective Worship	English		Maths		Computing	Guided Reading
Thursday		Guided Reading	English		Maths (Hand out maths homework)		RE	Spelling & handwriting (Homework)
Friday		WOW Assembly	English		Maths		ART	PE

PPA – EE TUES pm
CS MON 2-3:20pm
SW THURS 8:40-9:50am



St. Thomas More Whole School Curriculum Long Term Plan 2023 – 24



	Autumn 1 – 8 Weeks				Autumn 2 – 7 Weeks				Spring 1 – 5 Weeks				Spring 2 – 5 Weeks			Summer 1 – 7 Weeks				Summer 2 – 7 Weeks																			
	Sept		Oct		Nov		Dec		Jan		Feb		Mar	Apr		May		June		July																			
	4	11	18	25	2	9	16	23	6	13	20	27	4	11	18	8	15	22	29	5	19	26	4	11	18	8	15	22	29	8	13	20	3	10	17	24	1	8	15
YEAR 5																																							
RE	Unit A: Creation Unit F: Parables & Sayings of Jesus				Unit B: Miracles & The Sacrament of the Sick Unit C: Advent				Unit D: Christmas Unit E: Baptism				Unit G: Lent Unit H: Holy Week			Unit I: Easter Unit J: Pentecost				Unit K: The Work of the Apostles Unit L: Marriage and Holy Orders																			
English	The Raft (3 weeks) <i>Narrative</i> The Piano (3 weeks) <i>Narrative</i>				The Highwayman (3 weeks) <i>Narrative Poetry</i> War poetry (3 weeks) <i>Poetry</i>				The Explorer (4 weeks) <i>Narrative</i>				Alton Castle (4 weeks) <i>Persuasive Letter</i> <i>Recount</i>			Deforestation (4 weeks) <i>Balanced Argument</i>				The Lost Thing (4 weeks) <i>Letter</i> <i>Newspaper Article</i> The Hunter and the Hunted (4 weeks) <i>Dual Narrative</i>																			
English Cross Curricular Writing	World War II Evacuee <i>Letter</i>				Animals and their habitats <i>Explanation Text</i>				Post card home from the rainforest <i>Recount</i>				Thank you (Alton Castle Trip) <i>Letter</i>			Garden Soup Recipe <i>Recipe</i>																							
Maths	Textbook A Place Value (3 weeks) Addition and Subtraction (3 weeks) Multiplication and Division (2.5 weeks)				Textbook A Fractions (3 weeks) Textbook B Multiplication and Division (2 weeks)				Textbook B Fractions (2 weeks) Decimals and percentages (3 weeks)				Textbook B Measure (2 weeks) Graphs and Tables (1.5 weeks) Geometry – shape (1.5 weeks)			Textbook C Geometry – shape (1.5 weeks) Geometry (1.5 weeks) Decimals (4 weeks)				Textbook C Negative Numbers (1 week) Measure (3 weeks) Measure – volume (1 week)																			
Science	Earth and space				Animals, including humans				Forces				Living things and their habitats			Materials																							

4-day weeks due to a Bank Holiday or Inset Training Day.

Bank Holidays: Monday 6th May.

Inset Training Days: Monday 4th September, Friday 29th September, Friday 17th November and Monday 3rd June.





St. Thomas More Whole School Curriculum Long Term Plan 2023 – 24



History/ Geography	World War II	Coventry through the 20 th Century	Brazil and the Rainforest		The Vikings	Marvellous mapping
Art	Painting Blitz Artist					Collage Klimt
DT		Structures Biscuit Box (1 day off timetable)	Mechanical Systems Crocodiles (Levers and Pulleys)		Food Tech Seasonal Summer Garden Soup	
Computing	Unit 4: Flat-File Databases		Unit 3: Selection in Physical Computing		Unit 2: Video Production	
Music		Advent Service		Mousike Ensemble	Unit 3: Life Cycles (structure)	Unit 5: At the movies (composition)
MFL	French greetings with puppets (4 lessons)	French adjectives of colour, size and shape (4 lessons) French playground games, numbers and age (2 lessons)	French playground games, numbers and age (3 lessons)	In a French classroom (4 lessons)	In a French classroom (1 lesson) Circle of life in French (2 lessons)	
PE	Hockey	Dance	Tag Rugby	Tennis	Athletics	Football
	Basketball	Netball	Gymnastics	Team Games	Rounders	Cricket
RSE		UKS2 Module 1 Unit 1 UKS2 Module 2 Unit 1	UKS2 Module 2 Unit 2	UKS2 Module 2 Unit 3	UKS2 Module 3 Unit 1	UKS2 Module 3 Unit 2
PSHE	Citizenship Rights and Responsibilities; Recycling; Government	Family and Relationships Family	Safety and the Changing Body Basic First Aid – Bleeding – School Nurse	Health and Well-Being Health and Prevention	Economic Well-Being Risks; Budgets; Income Change	Identity Transition
Other (including school trips)				Alton Castle Mousike Ensemble		





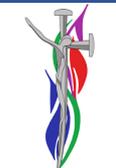
Saint Thomas More Church

Mass Times

Sat Vigil Mass 5pm

Sunday 9am mass with children's liturgy in term time.

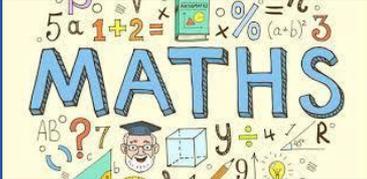
**Year 5 Mass Sunday 21st
January 2024 9am**



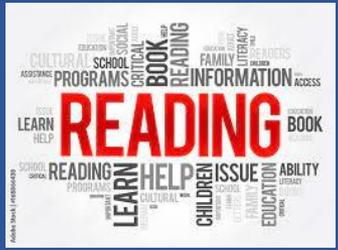


Assessments

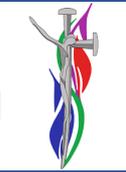
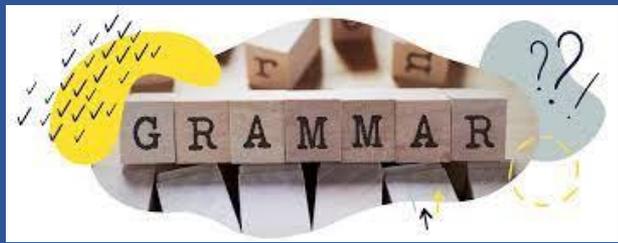
Autumn assessments November 6th
(straight after half term).
Spring term WB 11th March
Summer term WB 10th June



Identifying gaps
(both for teacher and children)



Future Planning



Make sure all uniform is named clearly.

Uniform

After half term all children will be expected to be in full winter uniform.

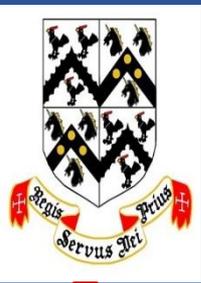
Hair should be tied back if it is long enough.

No jewellery except plain studs.
No smart watches.

No nail varnish

Our PE days are - Tuesday & Friday

Children should be coming to school in their PE kits on those days please.



<u>Girls</u>		<u>Boys</u>	
<u>Summer</u> Easter to October half-term	<u>Winter</u> Oct. half-term to Easter	<u>Summer</u> Easter to October half-term	<u>Winter</u> October half-term to Easter
Blue/white-check gingham dress or	White shirt with suitable collar to take a tie.	Pale blue school polo shirt with crest	White shirt and red tie
Pale blue school polo shirt with crest and grey skirt/pinafore/trousers.	Red tie either elasticated or full size	Grey shorts or trousers	Royal blue V neck jumper with school logo
Royal blue cardigan or royal blue V neck jumper with school crest.	Royal blue cardigan or royal blue V neck jumper with school crest	Black shoes/ (blue/brown/black) closed-toe sandals (not trainers or shoes with a sports logo)	Grey socks, grey school trousers (long or short)
Black flat shoes/ dark (blue/brown/black) closed-toe sandals	Grey skirt, pinafore or trousers	Grey socks	Black shoes (not trainers)
White/grey socks	Grey or White socks, grey tights; black, flat shoes	All children may wear their white shirt and red tie all year round if parents so choose.	





Attendance

**It is vital that children attend school every day.
Our school target is 97%.**

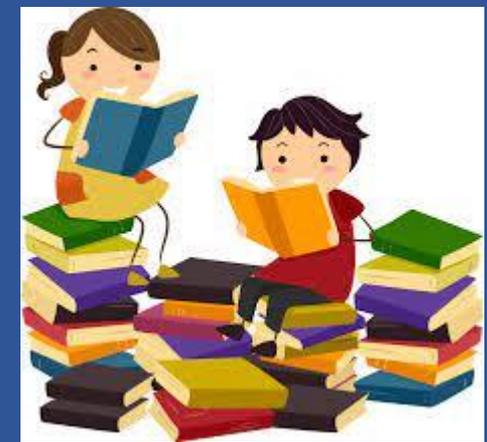
Also, punctuality is something that has an impact on children's attainment. Please ensure your child is in school at 8:40am, so that they can be registered and are ready to start their lessons.

**Year 5 are to come into school via any gate.
Year 5 will be dismissed from the playground to an adult at the bottom of staircase 1 near the prayer garden.**





Reading



Reading is a key priority.

It is important that children are listened to regularly by an adult, no matter their ability.

We would appreciate it if you could listen to your child at least once a week, and sign their reading record accordingly. Teachers will be checking their diaries every Friday – children should have read a minimum of 5 times in the week. In Year 5, it is recommended that children read for 30 minutes per day.





English: Writing

St. Thomas More Writing Curriculum Phase C Steps 1/2/3 (based on curriculum expectations for Year 5) 2021-22

Name:

Class:

<p>Working Towards the Expected Standard WTS</p> <p>The pupil can, after discussion with the teacher:</p> <ul style="list-style-type: none"> • Write for a range of purposes • Use paragraphs to organize ideas • In narratives, describe settings and characters (at correct pitch) • In non-narrative writing, use simple devices to structure the writing and support the reader (eg headings, sub-headings, bullet points) • Use the range of punctuation taught up to and including Y3 correctly and some punctuation taught in Y4 and Y5 • Spell correctly common exception words and many words from the Y4 spelling lists and use phonic knowledge and other knowledge of spelling, such as morphology to spell words as accurately as possible • Write legibly. 	<p>Working at the Expected Standard EXS</p> <p>The pupil can, after discussion with the teacher:</p> <ul style="list-style-type: none"> • Write for a range of purposes and audiences, and mostly select language that shows good awareness of the reader (eg clarity of explanations, appropriate level of formality in speech writing) • In narrative, describe settings, character and atmosphere (at correct pitch) • Begin to convey character and advance the action through dialogue, maintaining a balance of speech and description • Select vocabulary and grammatical structures that are appropriate for the audience and purpose (eg correct sentence types, tenses, a range of verb forms, relative clauses) • Use a range of devices to build cohesion within and across paragraphs (eg conjunctions, adverbials of time and place, pronouns, synonyms) in much of their writing • Use verb tenses consistently and correctly throughout most of their writing • Use the range of punctuation taught up to and including Y5 mostly correctly (eg commas separating clauses, punctuation for parenthesis) • Spell correctly words from learning in previous year groups, and most words from the Y5 spelling list, using known spelling strategies and dictionaries to check the spelling of uncommon or more ambitious vocabulary • Write legibly, fluently and with increasing speed. 	<p>Working at Greater Depth within the Expected Standard GDS</p> <p>The pupil can, after discussion with the teacher:</p> <ul style="list-style-type: none"> • Begin to select the appropriate form and draw on what they have read as models for their own writing (eg rhetorical questions, interactions between characters, range of sentence constructions and types) • Choose precise and effective vocabulary, according to the purpose and audience, and adapt this when editing to improve effect • Sustain and develop ideas within paragraphs • Begin to independently use punctuation and sentence constructions to show the difference between formal and informal writing (eg contractions in speech).
<p>C1: all of these aspects secure WTS</p>	<p>C2: all of these aspects secure EXS</p>	<p>C3: all of these aspects secure GDS</p>



Homework

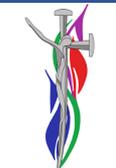
Maths will be sent home weekly – usually as a page(s) number of a CGP Maths book to complete.

Times tables will be set if your child still needs to learn them.

Handwriting and spelling will be sent home with this too.

Please ensure your child is completing this weekly. If a child is absent, their homework will be put in their drawer and a reminder will always be on the board.

Homework is set on **Thursday** and is due back in on a **Tuesday**. Maths will be marked in the lesson.



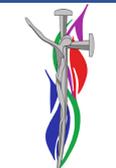


Times Tables

Knowledge of times tables up to 12x12 is imperative.
Please keep practicing these with your children at home.

TTRS is still a programme we use, please encourage your child to log in at home.

Logins are stuck on the inside of the CGP Maths book and /or on your child's reading diary.





Please get involved with the PTFA!



PTFA

WhatsApp group



Scan or upload this QR code using the WhatsApp camera to join this group

- Help with planning/running fun events for our children.
- NO pressure to come to meetings, although you are very welcome to!
- If you can even offer half an hour of help during a disco, this would be very welcome.
- Just scan the QR code to join the WhatsApp group and join in with as much or as little as you can.





E-Safety

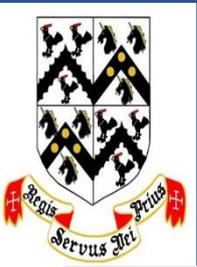
Technology and the internet is a wonderful place if used correctly. Within school all children are taught how to use technology safely and respectfully, keeping their personal information private and who to talk to if the content they see concerns



Sharing of inappropriate content:

Any incidents of this matter involving children under the age of 13 will result in a referral to Social Care and/or the Police as per the Safeguarding Policy.





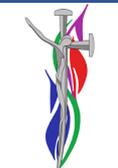
E-Safety

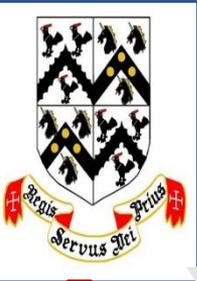
What can you do to help?

- Have a chat about **personal information** and what they understand this to be and why it's important
- Discuss the fact that **anything you put online** has the potential to be there for a long time
- At one time or another your child may be talking to strangers online, its important to **teach them how to recognise when a person's intentions might not be what they seem** and steps to take if they run into trouble through sharing too much information
- Use the **NSPCC Net Aware platform** to get advice on which apps are most suitable for them to use to limit the risks
- Talk about the pressure to **post things just to get likes** and comments and how to challenge this
- **Review the privacy settings** available on the platform they use to ensure they are set to the right level
- **Work together** on a family agreement to create digital boundaries so they are more aware of your values on what is safe to share online

Did you know?
Social media accounts are intended for children over 13 years old including TikTok. Some apps are now changing the rule to 16+ (like Whatsapp).

Any instances of online bullying should be screenshot immediately.





Alton Castle

Year 5 will be going to Alton Castle for 3 days
19th – 21st February 2024

It is an invaluable experience through which
children develop resilience, team building
skills, a deeper faith and form new friendships.

Please let us know if you have not received notification of this
visit via email.





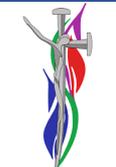
Contacting Staff

Email via admin office

admin@st-thomasmore.coventry.sch.uk

This will then be forwarded to us.

Please allow up to 2 working days for a response.





**Any Questions- please email the
office**

