



Saint Thomas More Catholic Primary School

“Learn and Grow as God’s Holy People”

Part of the Holy Cross Catholic Multi-Academy Company



Special Educational Needs and Disabilities (SEND) School Information Report


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I think my child may have special educational needs.

What can you offer at Saint Thomas More Catholic Primary School?

Saint Thomas More Catholic Primary School is an inclusive mainstream school with strong family and parish links. We strive to meet the needs of all pupils providing individualised learning. Our aim is to ensure that all our pupils are “the best that they can be.”



I am very happy with the advice given to me by staff about my child.

Parent of Year
3 child

Who should I contact if I want to find out about how the school supports my child?

At Saint Thomas More Catholic Primary School our SENDCO and Inclusion Lead is Mrs. Clare Gibson.



You can call them on 02476 849910 to make an appointment or email on:

clare.gibson@st-thomasmore.coventry.sch.uk

They will be happy to meet with you to discuss your child's needs.

How do you know if a child has SEND?

If you have concerns that your child may have a special educational need or disability please make an appointment to come in and see your child's class teacher or you can arrange to meet with our SENDCO, Mrs. Clare Gibson.

Similarly, if we have concerns about your child we will arrange to meet with you.

We are very pleased with the support given by St Thomas More Nursery staff in developing our son's progress with his learning and social skills.

Nursery
parents

How will I know if my child is receiving SEND support?

Class teachers monitor closely the progress of each child in our school. If they feel additional support is needed for your child they will discuss this with the SENDCO and leadership team. A planning meeting is held termly with external agencies to decide if additional support would benefit your child. This will not take place until you have been consulted.

Discussions will take place to monitor the impact of any additional support provided and you will be a party to this.

Where can I find information about the school SEND policy?

You can download a copy of the SEND policy from our website:

www.st-thomasmore-coventry.org.uk

How will I know if my child is making progress?

Each term you have the opportunity to meet with your child's teacher to discuss the progress your child is making. There will also be opportunities when you can come in to look at their work – 'looking at learning'. However, you can request a meeting at any time if you would like to discuss how your child is getting on.

Year 2 parent

I am very happy with all the staff at the school and they have helped me with my children. They love to come to school every day and are so happy at St Thomas More School.

How will the teachers help my child to learn?

All of our teachers have high standards and expectations for all children. Additional resources may be required or support from external agencies requested to allow your child to fulfil their potential. It may be that your child will receive support through an intervention or individualised programme.

My teacher helps me if I am struggling. My class also has a teaching assistant who helps all the children in groups.

Year 5 child

How have you made the school building and site safe and welcoming for children with SEND?

We are fortunate to have a new school building which provides access for all children to both the ground and first floor.

We have large grounds which are fenced to ensure the safety of our children.

Our early years children have access to their own outside space which also offers additional security.

All entrances to the building are secure only accessed through our reception area or where staff are on duty.



What school clubs and activities are available for children with SEND?

There are a wide range of before and after school activities available in our school and staff delivering these activities will be happy to discuss the suitability of these activities with you.

Further information about these can be found on our website, see [Extra Curricular Clubs](#), the weekly newsletter or obtained from the school office.

How does the school support my child's emotional and social development?

All staff in our school support children's emotional and social development. We are also fortunate to have a Learning Mentor who support our children. Mrs Wilson-King often works with a child or group of children to provide additional support as needed.

We also work closely with many external services including the Educational Psychology Service and CAMHS if your child has more specific needs. Mrs Wilson-King can often be found on the school gates each morning welcoming children into school.



Mrs. P. Wilson-King

Parent

The learning mentor is fantastic. She has made the biggest difference to us and our family. We can pass information on to her and know the teachers will be told. Any problems are quickly sorted.

Which adults can help my child in school and do they have specialist training?

All of our teachers are teachers of children, including those with SEND. Sometimes, Learning Assistants are able to provide additional support both in the classroom and they are sometimes able to run intervention programmes. Staff share their knowledge and expertise to support one another. Training of staff is ongoing which may be provided “in house” or by calling on experts from external agencies.



What happens if my child needs specialist equipment or other facilities?

We will aim to provide equipment necessary to support your child. This may be in the form of ICT equipment, pencil grips, writing slopes, **enlarged texts**, “sit fit cushions”, coloured overlays etc. If more specialist equipment is required we will take advice from health professionals to support your child.



pencil grips



writing slope



sit fit cushion



coloured overlays

How will I be involved in supporting my child's learning?

Each term you will be offered a meeting with the teacher. During this you will discuss your child's strengths and what is in place to support them to overcome or manage any barriers. Your child will also have targets that they will be striving to achieve, these are constantly being reviewed and will be discussed and documented during this meeting too.

We value your involvement in all aspects of your child's learning and find best progress is made when home and school work in partnership.



Who should I contact if I am not happy or need more information about my child's learning or progress?

Any concerns you have about your child should in the first instance be raised with your child's class teacher. If this does not resolve your concerns then please contact our SENDCO:

Mrs. Clare Gibson
SENDCO

02476 849910

clare.gibson@st-thomasmore.coventry.sch.uk

If you still feel the issues can not be resolved please see our complaints procedure which is available via our website.

Who else provides services in school for children with SEND?

- Social, Emotional, Mental Health and Learning (SEMHL)
- Educational Psychologist
- Complex Communication Team and Autism (CCT)
- Speech & Language
- CAMHS and Neurodevelopmental team
- Sensory Support
- Occupational Therapy
- Physiotherapy
- School Nurse

Any referrals to these services will only be made with your consent – sometimes this will be verbal consent and at other times you may be asked to sign a referral form.

Who should I contact to find out about support offered to parents and families?

Coventry SEND Information Advice and Support Service (SENDIASS)

Limbrick Wood Centre

Thomas Naul Croft

Tile Hill

Coventry

CV4 9QX

Telephone: 02476 694307

Email: iass@coventry.gov.uk

Website: www.coventry.gov.uk/iass

Coventry SEN and Inclusion Support Services

www.coventry.gov.uk/support/senandinclusionsupportservices

How will you help my child make a successful move into a new class or to secondary school?

When a child moves from one class to another they spend time with their new class teacher in their new class so that they can get to know each other. For some children more visits may be required and photographs of their new teacher, learning assistant and classroom may be helpful.

Meetings take place between staff members to ensure information sharing and a successful transition and you are encouraged to be a part of this.

When the time comes to move to secondary education, staff from our school liaise with secondary staff to ensure the transition is as smooth as possible and that the receiving school has any relevant information.

We have excellent links with our feeder school, Bishop Ullathorne, and your child will visit on several occasions prior to transfer.

Additional visits to secondary schools can be arranged for our more vulnerable children if needed.

Additional Information

Other websites that you may find useful:

www.coventrylearninggateway.gov.uk

www.covkidsot@co.uk

www.nasen.co.uk

<http://www.sendgateway.org.uk/>

<http://www.coventrychildrensslt.co.uk/>

If you find other useful websites please let us know and we can add them to this page.

Glossary – a list of commonly used acronyms!

ADD	Attention Deficit Disorder
ADHD	Attention Deficit and Hyperactivity Disorder
ASD	Autism Spectrum Disorder
ASC	Autism Spectrum Condition
BESD	Behaviour Emotional and Social Difficulties
CAF	Common Assessment Framework
CAMHS	Child and Adolescent Mental Health Service
CoP	Code of Practice
CP	Child Protection
EAL	English as an Additional Language
EHCP	Education Health and Care Plan
EP	Educational Psychologist
FSM	Free School Meals
HI	Hearing Impairment
IPMHS	Integrated Primary Mental Health Service
KS	Key Stage
LA	Local Authority
SEMHL	Social, Emotional, Mental Health and Learning
LAC	Looked After Children
MAG&T	More Able Gifted and Talented
MLD	Moderate Learning Difficulty
NC	National Curriculum
OT	Occupational Therapist
RSA	Request for Statutory Assessment
SaLT	Speech and Language Therapy
SLCN	Speech Language and Communication Needs
SEN	Special Educational Needs
SEND	Special Educational Needs and Disability
Senco	Special educational needs coordinator
VI	Visual Impairment