

MFL Skills Progression Map 2022-2023

	Year 3	Year 4	Year 5	Year 6
Speaking & Listening	<ul style="list-style-type: none"> • Explore the patterns and sounds of language through songs and rhymes. • Link to spelling, sound and meaning of specific words • Join in with actions to accompany familiar songs, stories and rhymes • Repeat words modelled by teacher or online examples, show understanding with an action • Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers Recognise a familiar question and respond with a simple rehearsed response Name objects and actions and link 	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action) • Say a simple rhyme from memory; join in with words of a song or storytelling • Pick out known words in an ‘authentic’ conversation • Ask and answer questions with a rehearsed response using appropriate intonation • Use common phrases • Use description words e.g. colours, size • Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers 	<ul style="list-style-type: none"> • Begin to use action words • Ask and answer more complex familiar questions with a scaffold of responses • Ask for clarification and help • Listen to and appreciate poems, songs and rhymes in the language. • Follow text in the songs, identifying words • Listen to ‘authentic’ conversation, picking out familiar phrases and sentences • Begin to show understanding of more complex sentences in ‘authentic’ conversation, picking out specific vocabulary 	<ul style="list-style-type: none"> • Speaking and Listening Cultural Understanding Engage in short scripted conversations • Express opinions in short conversations • Speaking in longer sentences, learning to use particular sentence structures more flexibly to create own sentence • Begin to show understanding of more complex sentences in ‘authentic’ conversation, picking out specific vocabulary • Listen to and show understanding of more complex sentences in ‘authentic’ conversation, picking out specific vocabulary • Listen to and appreciate stories and poems in the language. • Identify patterns of language and link sound to spelling

	words with a simple conjunction			
Reading	<ul style="list-style-type: none"> • Begin to recognise written vocabulary/ single words • Recognise written vocabulary/ single words Begin to recognise short written phrases 	<ul style="list-style-type: none"> • Begin to recognise simple written phrases • Recognise simple written phrases begin to show understanding of more complex written phrase 	<ul style="list-style-type: none"> • Read and show understanding of more complex written phrases Read and show understanding of simple writing • Practice using a dictionary to find the meaning of unknown words 	<ul style="list-style-type: none"> • Use a dictionary to understand the definition of unknown words • Practice reading longer texts aloud, containing taught phrases and vocabulary Present ideas and information orally to an audience
Writing	<ul style="list-style-type: none"> • Copy simple vocabulary • Attempt to write taught vocabulary /single words from memory • Attempt to write simple phrases/names from memory • Use un/una with nouns to identify gender 	<ul style="list-style-type: none"> • Attempt to write simple, short taught phrases from memory • Write simple, short taught phrases from memory • Use I and you • Use adjectives with nouns Be able to form positive and negative versions of phrases. e.g. me gusta/ no me gusta 	<ul style="list-style-type: none"> • Write simple, short taught sentences from memory including questions and responses • Begin to use dictionaries to find the meaning of unknown words and to translate own ideas • Use adjectives with nouns • Begin to use verbs in the first person e.g. Yo corro (I run) 	<ul style="list-style-type: none"> • Present ideas and information in writing to an audience • Adapt taught phrases to create new sentences • To write a series of extended sentences • Begin to use verbs in the second and third person
Cultural understanding	<ul style="list-style-type: none"> • Introduction to Spain and other Spanish speaking countries. • Family – investigate the role of family 	<ul style="list-style-type: none"> • Traditions - including celebrations enjoyed together. 	<ul style="list-style-type: none"> • Routines • Pets 	<ul style="list-style-type: none"> • Travel and tourism – Holiday destinations in Spain.