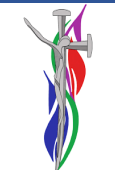


Welcome!



Wednesday 19th June 2024

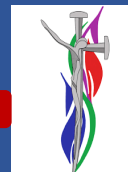




Welcome from



Mrs Collins
Headteacher

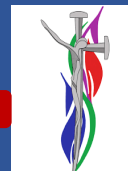




Prayer



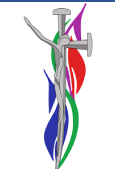
Dear Lord,
Let us be guided by Your wisdom
to be united as the family of God
Help us to use our gifts and talents
To spread friendship, peace and justice
across our Holy Cross schools and
communities
Give us the strength and courage to always
do our best and be the best person we can
be.
Amen



Our School Ethos



“Education is not the piling on of learning, information, data, facts, skills, or abilities but is rather making visible what is hidden as a seed.”





School Nursing

Coventry Family Health and Lifestyle Services

South Warwickshire
NHS Foundation Trust



Trusted to provide
inclusive safe effective
compassionate care





WHO WE ARE AND WHAT WE DO

- We take over from the Health Visiting Service
- We offer routine health screens such as:
- National Childhood Measurement Programme (Height and Weight)
- Audiology Clinics (Hearing Screens)
- Reception Health Questionnaires
- Year 6 Health Questionnaires
- Year 9 Health Questionnaires
- Parent line - Text: 07507329114

NHS



WHAT WE DO CONTINUED...

- We accept referrals from School, GP's, other professionals and from Parents
- We can refer to other services such as CAMHS, Paediatricians, Family Hubs
- We offer online sessions on YouTube to help with Fussy eating, Sleep, Managing Anxiety, Behaviour and Toileting.
- We also deliver sessions in school for the children such as: Handwashing, Puberty, and Relaxation.
- We are a School Nursing Service which supports Local and National Health Campaigns such as healthy eating, dental hygiene and Immunisations

The NHS logo, consisting of the letters 'NHS' in white on a blue rectangular background, is positioned in the bottom right corner of the slide. The background of the slide features abstract blue geometric shapes on the right side.



WHAT WE DO CONTINUED...

- ▶ We can support with health issues such as:
- ▶ Bedwetting
- ▶ Behaviour
- ▶ Sleep
- ▶ Emotional Health
- ▶ Healthy Eating and Lifestyle
- ▶ We provide training sessions for school staff so they have an awareness of how to respond to health situations such as Asthma and Anaphylaxis.
- ▶ Epilepsy and Diabetes may require further bespoke training.



IMMUNISATIONS



- ▶ We are currently promoting the National Public Health Campaign encouraging parents to get their child vaccinated. Currently Coventry's vaccination rates are below the national average.
- ▶ The MMR vaccine is a safe and effective combined vaccine
- ▶ It protects against 3 serious illnesses:
- ▶ Measles
- ▶ Mumps
- ▶ Rubella (German measles)
- ▶ Whooping Cough - given at 8,12,16 weeks 6 in 1 vaccine, and again as part of the pre-school booster
- ▶ These highly infectious conditions can easily spread between unvaccinated people.
- ▶ Measles and Whooping Cough are currently on the rise Nationally



Dental Health



- ▶ Tooth Decay is currently to number one reason for hospital admission of children aged 6-10 years in the UK
- ▶ Tooth Decay may not cause any symptoms at first but can lead to:-
- ▶ Dental Cavities (a hole in the tooth)
- ▶ Tooth Ache
- ▶ Pain when eating and drinking
- ▶ Brown or black spots on the teeth
- ▶ The tooth and gum becoming infected (dental abscess)
- ▶ This may lead to fillings and hospital admission for extraction (tooth being removed)



Dental Health



To prevent Tooth Decay

- ✓ Brush your teeth for 2 minutes, twice a day, once before bed and one other time
 - ✓ Use a fluoride toothpaste
 - ✓ Remember to brush the whole of every tooth including the gums and tongue
 - ✓ Visit the dentist regularly - around every 6 months
-
- X Do not have too many sugary foods or drinks
 - X Do not rinse following as the fluoride won't work as well

<https://www.nhs.uk/service-search/find-a-Dentist>



School Readiness



Can your child...



Use a full sized knife and fork at meal times?



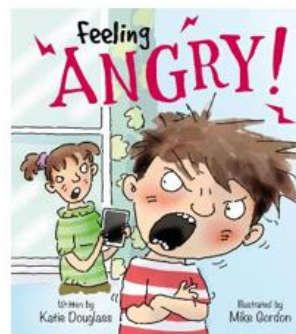
Use the toilet independently and clean themselves afterwards?

Wash their hands effectively afterwards?

Get dressed by themselves, including buttons, zips and shoe fastenings?

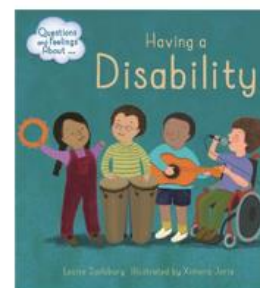


READING WELL



Reading Well for children provides quality-assured information, stories and advice to support children's mental health and wellbeing.

The books are available to borrow from your local library. Selected titles are also available to borrow as e-books and audiobooks. [Visit your local library website](#) to find out how to join the library and access books electronically.





How to contact us

- Text parent line on: 07507329114
- Telephone 01926 495321 ext. 7417
- Ask class teacher to fill out a School Nurse referral form

Thank you for listening



[@coventryfamilyhealthandlifestyleservice](#)



[@CoventryFHLS](#)

NHS



The Early Years Team Reception



Mrs Grant
Reception Class
Teacher
EYFS
Leader of Learning



Mrs Woods
Learning
Assistant



Christa Kelly
Learning
Assistant



Ms DiMascio
Reception Cover Teacher
(1 day per week)





The Early Years Team Nursery



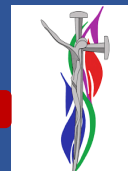
Mrs Sullivan
Nursery Class Teacher



Mrs Kirby
Nursery Class Teacher



Mrs McErlane
Learning Assistant

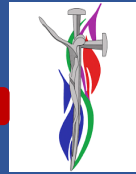




SCHOOL

HOME

PARISH



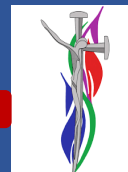


Catholic Life



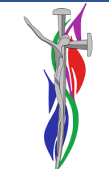
Sunday Mass at 9am
All are warmly welcomed

Children's liturgy



Early Years Environments

Nursery





Reception



Curriculum

Learning Model

Our children learn through



	Playing and exploring	Active Learning	Creating and thinking critically
	Overarching Principles		
	Every child is unique	Building Positive Relationships	Environments and Adult support that enable high quality learning experiences
	Focus on Learning and Development		
Prime Areas	<u>Communication and Language</u>		<u>Physical Development</u>
	<i>Listening Attention and Understanding</i> <i>Speaking</i>		<i>Gross Motor</i> <i>Fine Motor</i>
	<u>Personal, Social and Emotional Development</u>		
	<i>Self-Regulation</i> <i>Managing Self</i> <i>Building Relationships</i>		
Specific Areas	<u>Literacy</u>	<u>Mathematics</u>	<u>Expressive Arts and Design</u>
	<i>Word Reading</i> <i>Comprehension</i> <i>Writing</i>	<i>Number</i> <i>Number Patterns</i>	<i>Creating with Materials</i> <i>Being Imaginative and Expressive</i>
	<u>Understanding the World</u>		
	<i>Past and Present</i> <i>People Culture and Communities</i> <i>The Natural World</i>		



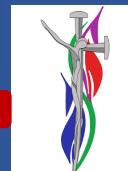
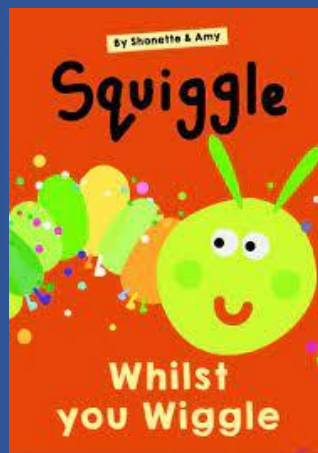


A typical day in Nursery

Morning session 8.30am – 11.30am

Afternoon session 12.20pm – 3.20pm

All day session 8.30am – 3.20pm





A typical day in Reception

8.40am – 3.20pm



Read Write Inc. Phonics Desktop Speed Sounds Chart

Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng
				nk



Mastering Number

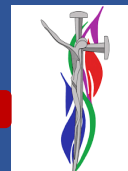
4 5 3

Five can split in different ways!

Images © JAG Education Ltd. All Rights Reserved.

NCETM

NATIONAL CENTRE FOR EXCELLENCE IN TEACHING AND LEARNING

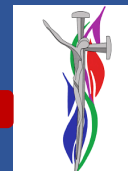


Snack time Lunch time

A healthy snack is provided for your child each day at snack time along with water and milk for those under 5. Children are welcome to bring their own piece of fruit.

Nursery all day children may wish to have a school meal: they are charged at **£2.10 per day**.

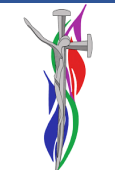
For **Reception; free school meals** are provided although you can choose to bring in a healthy packed lunch for your child if you choose to. There is a sample menu in your pack.



School Uniform



*Other suppliers are Andy Blair
schoolwear and Cat Ballou.*



P.E Kits

Reception children are to come to school in their P.E kits on their P.E days.

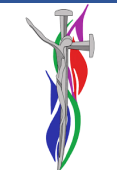
Nursery children do not require a P.E kit.

Summer

- ☐ Blue T shirt with/ without school logo and black shorts
- ☐ Black plimsolls (indoor).

Winter

- ☐ A track suit or joggers/sweatshirt in either black, dark grey or navy. (no slogans).
- ☐ A plain, navy or black hoodie
- ☐ Sturdy trainers



Other essential items



£5



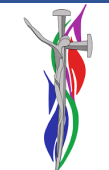
£1

The School Office sell limited supplies of Uniform and P.E kits along with other school essentials such as book bags, drawstring bags for spare clothes and water bottles. Ordered through Arbor. app

Other suppliers are Andy Blair schoolwear and Cat Ballou.



£4.50





★ 1 ★

Buy a size too big to
make it last longer.

★ 2 ★

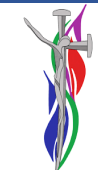
Keep an eye out for sales -
All the major supermarkets
do great deals on uniform

★ 3 ★

Many schools/PTA's (Parent Teacher
Associations), organise pre-loved
uniform sales where you can pick up
amazing bargains

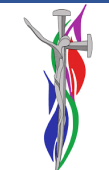


Our Lovely PTFA organise
Pre-loved Uniform Sales
where you can pick up
amazing bargains and you
can order pre-loved
uniform online from
them as well!





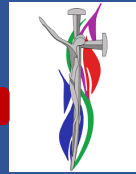
Buy shoes with Velcro, elastic or simple buckles but not laces unless they can confidently and consistently tie them independently.





★ 5 ★

Label EVERYTHING...
Absolutely EVERYTHING...
Even pants!
Use a reliable & permanent way to
label them too!





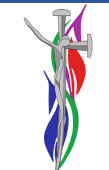
★ 6 ★

Start playing games to help children dress independently. This needn't be with school uniform yet though. Fancy dress & games involving getting cuddlies & dolls dressed instead. Set extra challenges by turning clothes in the wrong way to get children putting them the right way first.

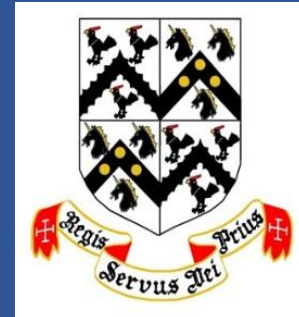
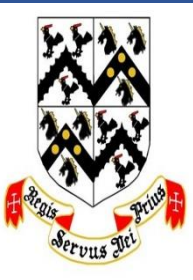




MAKE YOUR CHILD AS INDEPENDENT AS POSSIBLE, YOU WILL REAP THE REWARDS OF IT IN THE MORNINGS!

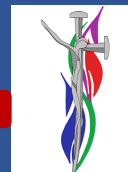


Information



Safeguarding

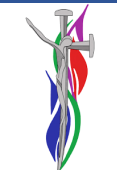
- Mrs Collins, Mrs Hoare, Mrs Staines, Charlotte (Care Club), Mrs Webster SENDCO
- Early communication is best (phone, email, talk on the gate)
- In school and outside of school
- Safeguarding is everyone's responsibility – please help us!



Information

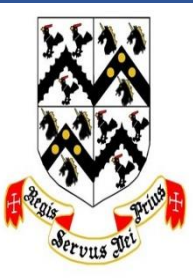
Attendance and punctuality

- Aim is 96% (less than 10 days' absence in a year)
- Under the weather – let us know but send them in
- Too poorly – ring or email before 9am
- Some illnesses require staying at home – 48 hr rule for sickness & diarrhoea
- **NO TERM TIME HOLIDAYS!**



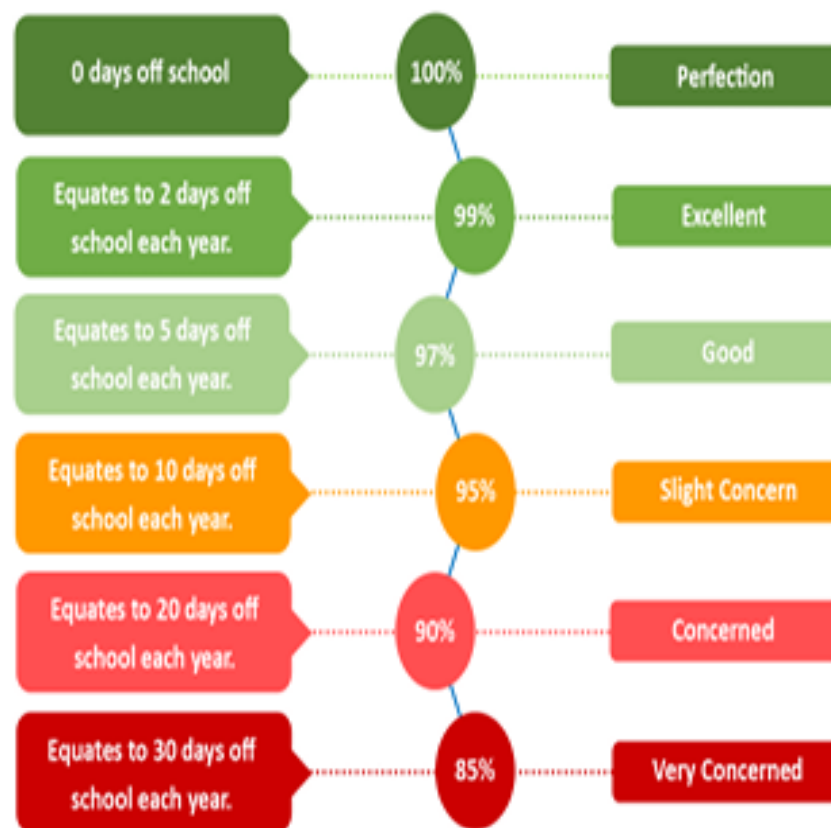
Information

Attendance and punctuality



Minutes late daily	Days lost
5	3
10	6.5
15	10
20	13
30	19

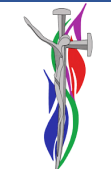
Attendance Goal 96% and above



Information



- **Communication**
- Arbor App
- @STMschCoventry
- www.stmschool.co.uk
- Newsletter
- Parental involvement (PTFA)





Care Club

Times and Prices:

7.15-8.50am: £5.50

3.20-4.40pm: £5.50

3.20-5.30pm: £8.25



Food

Breakfast:

Toast with Butter, Jam

Cereals: shreddies; weetabix; rice krispies

Bagels; Crumpets; Muffins; Waffles and croissants

Afterschool Snack:

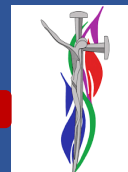
Soup and bread

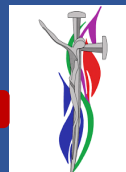
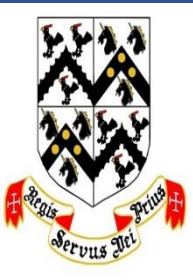
Spaghetti and beans on toast

Baguettes ; Batches; Pittas and Wraps served with salad and choice of fillings

Activities:

Outdoor
Board Games
and floor games
Creative
Science
Cooking
Library







Special Educational Needs and Disabilities



Mrs Sarah Webster
SENDCo

A **SENDCo**, or special educational needs co-ordinator, is the school teacher who is responsible for assessing, planning and monitoring the progress of children with special needs/ SEND.

Examples of some
areas of need:

Dyslexia

Autism

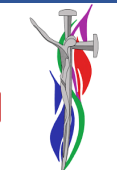
ADHD

Dyspraxia

Speech and
Language

Difficulties with
hearing or sight

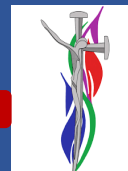
Attachment





Debbie Middleton

Speech and Language Therapist

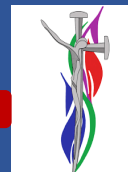




What to expect in September and before!



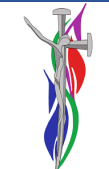
- Nursery Home visits: 4th, 5th and 6th September.
- Reception Home visits: 8th and 9th July.
- Contact with current Nursery setting by phone.
- Children will enter in small groups. This information is in your pack.
- This helps to settle children and they begin to learn rules and routines. The children learn where to put their belongings and become familiar with one another and begin building relationships with the staff.
- Nursery's first session will be a stay and play session.
- Reception parents you will be able to settle your child day.



In the meantime...

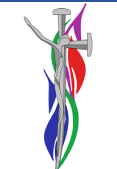


How can I help prepare my child?



School Readiness

- Toilet training – come and see the setting
- Speaking clearly and in sentences rather than single words
- Identifying and naming their emotions and how they feel and communicating this to adults appropriately
- Regulating their emotions and getting over disappointment, promote resilience e.g. playing games, waiting for their turn, not being first all the time. Lots of praise for this. Consider what you are rewarding
- Sharing – asking for something before taking it
- Listening and attention – encourage eye contact when you are speaking to your child, ask them to stop what they are doing. Make sure they have listened until the end!
- Core strength – lots of time outside climbing, balancing, lifting heavy things and taking risks.
- Limited device time, swap the screen for a book!
- Engagement in books, rhymes and singing. Read lots of books! Visit the library and charity shops for books, give books for christmas and birthday gifts
- Talk to your child about anything and everything, teach them new words and explain what they mean
- Fine motor activities e.g using a knife and fork





Any questions?

